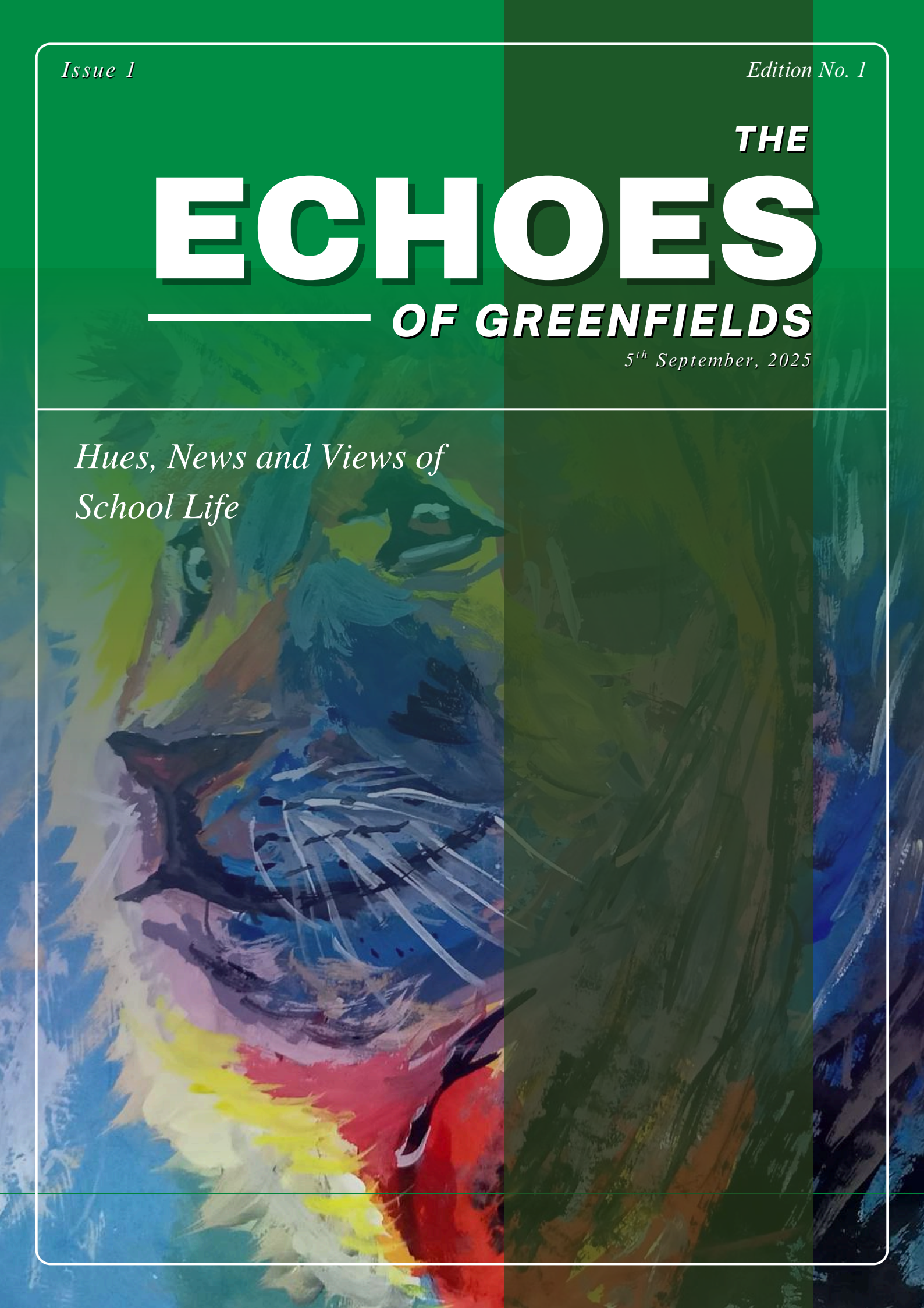
Issue 1 *Edition No. 1*

THE ECHOES OF GREENFIELDS

5th September, 2025

Hues, News and Views of School Life



Reminisce & Retrospect

A Legacy of Excellence: Greenfields School

Every great story begins with a dream and a desire. For Greenfields School Lucknow, that dream was sparked by its visionary founder, Mrs. Khushwant Singh Talwar, who envisioned a school rooted in giving back to the community. This fervent desire laid the foundation for Greenfields, which was established in 1985. From its humble beginnings, the school has grown into a thriving community with a state-of-the-art infrastructure and a rich legacy spanning over three decades.

The journey hasn't been without its challenges, but the school has grown by leaps and bounds. Under the able guidance of Singh Ma'am, coupled with the passion and energy of our visionary Principal, Sadhna Pradeep, the school is rapidly climbing the ladder of success. Our commitment to academic excellence is demonstrated by consistent 100% board results with CISCE. We've embraced innovation with our cutting-edge Smart Classes, Coding, AI, and Robotics, all complemented by state-of-the-art Science and Computer labs.

Over the years, our students have turned their dreams into reality, bringing home countless accolades. At Greenfields, we believe in constantly reaching for more. Our dreams have grown bigger, and we are ready to spread our wings, stepping into the future with hope and ambition. This dedication and perseverance have brought us this far, and our focus on our goals will carry us even farther, to conquer new heights.





Our Patriarch



Mrs. Khushwant Singh

Founder

Dear Principal, members of the Board, Principal, members of staff & students of Greenfields School. Greenfields School opened in 1982 as a Nursery School. There were no schools in Rajajipuram & I thought it was a good idea to open a school since we had some empty rooms.

We have come a long way since then. We gradually added classes and now I can proudly say that we are a 10+2 school. Our mission during the time was to educate not only the children of our colony Rajajipuram but also of surrounding areas.

I would like to express my gratitude to Mr. Amarjeet Singh who stood by me through this. I could never write about the struggle we faced but am happy in the end result.

I am very proud of the school's achievements & the strong reputation it has built over the years.

I am grateful to all the members of staff for their hard work, dedication & commitment for nurturing young minds.

Thank you, to the students for your enthusiasm & curiosity & for being the heart of the school.

Students, please remember that you have the power to shape the world.

I wish all of you continued success & fulfillment.

With best wishes & regards,

Khushwant Singh

Founder, Greenfields School

Our Guiding Light

From the desk of our beloved Principal

Dear Students, Teachers, and Parents,

It gives me immense pride and joy to present the first edition of our school magazine – Echoes of Greenfields. This is a special milestone for Greenfields School, as we open a new window to showcase the creativity, talent, and aspirations of our students.

A school magazine is more than pages filled with words and pictures—it is the voice of our learners, a reflection of their curiosity, imagination, and growth. With this edition, we begin a tradition that will not only celebrate achievements but also inspire every student to express themselves with confidence.

At Greenfields, our vision has always been to nurture confident, compassionate, and capable individuals who are prepared for the challenges of tomorrow. True education, we believe, goes beyond academics; it is about instilling values, shaping character, and cultivating a spirit of lifelong learning.

This year has been a journey of steady progress. Our students have excelled in academics, co-curricular activities, and beyond, while embracing technology, innovation, and teamwork. Every step forward has been made possible by the dedication of our teachers, the energy of our students, and the unwavering support of our parents.

As we release this inaugural issue, I hope it becomes a source of joy, learning, and inspiration for everyone who reads it. May it stand as a symbol of our vision, our progress, and our shared dream of shaping a brighter future for every child.

Love,
Sadhna Pradeep



Ms. Sadhna Pradeep
Principal

Message from Editor-in-Chief



Mrs. Vandana Gupta
English Faculty

Dear Readers,

It is with great pleasure and a sense of profound pride that I welcome you to this latest edition of the Greenfields School magazine. As Chief Editor, my journey with this publication has been one of discovery, collaboration, and immense learning. This magazine is not just a collection of articles and photographs; it is a vibrant tapestry woven from the stories, achievements, and creative expressions of our remarkable school community.

In these pages, you will find a reflection of the spirit that defines Greenfields. We have tried to capture the essence of our academic excellence, the energy of our sports fields, and the brilliance of our artistic endeavors. From the thoughtful prose of our aspiring writers to the vivid snapshots of our most memorable events, every piece tells a unique story.

This year has been particularly special, marked by groundbreaking initiatives that push the boundaries of traditional education. The features on our students' innovative projects, their triumphs in Model United Nations, and their powerful voices in the TEDx talks are a testament to their dedication and our school's commitment to nurturing well-rounded individuals. These stories are a reminder that education is not a passive process but an active, dynamic journey of growth and discovery.

Behind the scenes, a dedicated team of students, teachers, and staff has worked tirelessly to bring this magazine to life. Their commitment to journalistic integrity and their passion for storytelling are evident on every page. They have poured their hearts into curating a publication that is both informative and inspiring, ensuring that the voice of every student is heard.

As you flip through the pages, I encourage you to take a moment to appreciate the hard work, creativity, and enthusiasm that have gone into each article. May this magazine serve as a cherished keepsake, a snapshot of the moments that define our time at Greenfields School.

Thank you for your readership and for being an integral part of our school's story.

Warmly,
Vandana Gupta
Chief Editor

Acknowledgement

We are delighted to present this magazine, a true labor of love brought to life by the dedication of many. Our sincerest thanks go to our Chief Editors, Anam Khan and Vandana Gupta, whose vision and tireless efforts shaped this publication. Their commitment to excellence is evident on every page.

We also extend our heartfelt gratitude to our Teacher Editors: Nupur Chandra, Munmun Raza, Anshul Awasthi, and Prerna Gupta. Their invaluable guidance and meticulous attention to detail were instrumental in making this magazine a reality.

Finally, we deeply appreciate all the Class Editors. Your contributions and enthusiasm were the building blocks of this project, helping to capture the unique stories and spirit of each grade. Thank you for your hard work and for creating this beautiful record of our year.

A special thank you to Shiksha Vishwakarma of Class 8th Yamuna for her artwork, which is featured on the cover page of our magazine.



VANDANA GUPTA



ANAM KHAN



MUNMUN RAZA



NUPUR CHANDRA



PRERNA GUPTA



ANSHUL AWASTHI



ADYA MODI
CLASS 6 HUGLI



SANA BANO
6 JHELUM



RIDDHI SRIVASTAVA
6 KAVERI



AYUSH KASHYAP
6 KRISHNA



APOORVI SINGH
7 NARMADA



ESHITA SRIVASTAVA
7 RAPTI



ANANYA YADAV
7 SABARMATI



DRISHA KUSHWAHA
8 SINDHU



ANIKET SINGH YADAV
8 SUTLEJ



ZAHEEN FATIMA
8 TAPI



VRISHANK SINGH YADAV
8 YAMUNA

Editorial Team

ACADEMIC ACHIEVEMENTS

ICSE RESULTS 2024-25


ANANY JAISWAL
ICSE 98%


AARUSH SINGH BISHT
ICSE 97.2%


TEJASWANI TECHCHANDANI
ICSE 95.8%


ANSH RAJPUT
ICSE 95.2%


DEEPANSH KR. TRIVEDI
ICSE 95.2%


AYUSH GUPTA
ICSE 95%


FARMAN ALI
ICSE 94.8%


NIHARIKA YADAV
ICSE 94%


KRITI AGARWAL
ICSE 93.4%


PRAKATI RAJPUT
ICSE 93.2%


RUDRA TIWARI
ICSE 93.2%


AFZAL SIDDIQUE
ICSE 93%


SANKALP PANDEY
ICSE 92.8%


SAI SHAKYA
ICSE 92.6%


SHREYA SHARMA
ICSE 92.6%


SHREYAS GUPTA
ICSE 92.6%


ARADHYA VERMA
ICSE 92.4%


RIDDHI YADAV
ICSE 92.2%


APOORVA ALOK
ICSE 91.8%


ADITI MISHRA
ICSE 91.2%


RUDRA CHAUDHARY
ICSE 91%


GAURANSH SINGH
ICSE 90.4%


ANSH DIXIT
ICSE 90.2%


AREEBA FATIMA
ICSE 90.2%


AYUSHI TIWARI
ICSE 90.2%


ANANYA SRIVASTAVA
ICSE 90%

ACADEMIC ACHIEVEMENTS

ISC RESULTS 2024-25



AISHWARYA MISHRA
ISC 97%



PALAK PAL
ISC 96.25%



VAISHNAVI GUPTA
ISC 94.75%



SHRUTI BHARTI
ISC 94.5%



HUDA JUNED MASOOD
ISC 94.25%



MUGDHA CHANDWANI
ISC 94%



PRATISHTHA SINGH
ISC 94%



RISHI KUMAR
ISC 93%



SHREYA PANDEY
ISC 92%



AYUSH ANAND
ISC 91.75%



KUSHAL VISHWAKARMA
ISC 91.5%



PURVI SRIVASTAVA
ISC 91.5%



SHREYA KUSHWAHA
ISC 91.25%



SHAGUN VERMA
ISC 91.25%



KSHITIZ TIWARI
ISC 91%



AKSHAT JAISWAL
ISC 90.75%



ANAMIKA MAURYA
ISC 90.5%



KUSHAGRA JAISWAL
ISC 90%

ACADEMIC ACHIEVEMENTS

100% CLUB - ICSE 2025

Perfect Score In Commercial Studies



RUDRA TIWARI

Perfect Score In Commercial Studies



AFZAL SIDDIQUI

Perfect Score In Computer Applications



ANANY JAISWAL

EXCELLENCE IN OLYMPIADS

SOF INTERNATIONAL ENGLISH OLYMPIAD

NAME OF MEDALIST	LEVEL	CLASS	ACHIEVEMENT
AASHVEE SRIVASTAVA	I	I	Gold Medal of Excellence
NAIMISH AWASTHI	I	I	Gold Medal of Excellence
YASHI CHATURVEDI	I	I	Gold Medal of Excellence
SAANVI SINGH	I	I	Gold Medal of Excellence
SHASHWAT SHARMA	I	II	Gold Medal of Excellence
RUDRA PRAJAPATI	I	II	Gold Medal of Excellence
ADHYANSH VERMA	I	II	Gold Medal of Excellence
G.ANGELA CHRISTINA	I	II	Gold Medal of Excellence
ARADHYA AGARWAL	I	III	Gold Medal of Excellence
KUNWAR RATNA SINGH	I	III	Gold Medal of Excellence
SHAMBHAVI CHATURVEDI	I	III	Gold Medal of Excellence
AFIYA	I	III	Gold Medal of Excellence
DARAIN AHMAD	I	IV	Gold Medal of Excellence
ADWIK SHUKLA	I	IV	Gold Medal of Excellence
REYANSH YADAV	I	IV	Gold Medal of Excellence
SHIVANSH ARYA	I	IV	Gold Medal of Excellence
TANZEEAL FATIMA	I	V	Gold Medal of Excellence
PRAKHAR PANDEY	I	V	Gold Medal of Excellence
AYUSH KASHYAP	I	V	Gold Medal of Excellence

EXCELLENCE IN OLYMPIADS

SOF INTERNATIONAL ENGLISH OLYMPIAD

NAME OF MEDALIST	LEVEL	CLASS	ACHIEVEMENT
RISHI KUMAR	I	VI	Gold Medal of Excellence
ZAINAB FIRDAVS	I	VI	Gold Medal of Excellence
DHRUVI BHARTI	I	VI	Gold Medal of Excellence
SUNIDHI SHARKAR	I	VII	Gold Medal of Excellence
JIGISHA TRIPATHI	I	VII	Gold Medal of Excellence
AYAN ALI	I	VII	Gold Medal of Excellence
KRITI VERMA	I	IX	Gold Medal of Excellence
ISHIKA BHANU SINGH	I	IX	Gold Medal of Excellence
IQRA RIZWAN	I	IX	Gold Medal of Excellence
TEJASWANI TECKCHANDANI	I	X	Gold Medal of Excellence
ADITI MISHRA	I	X	Gold Medal of Excellence
SHREYA SHARMA	I	X	Gold Medal of Excellence
AKANKSHA ANAND	I	XI	Gold Medal of Excellence
ANGEL SINGH	I	XI	Gold Medal of Excellence
NAYONIKA SHUKLA	I	XI	Gold Medal of Excellence
ANWESHA BISWAS	I	XII	Gold Medal of Excellence
MUGDHA CHANDWANI	I	XII	Gold Medal of Excellence
ANJANI SRIVASTAVA	I	XII	Gold Medal of Excellence

EXCELLENCE IN OLYMPIADS

SOF NATIONAL SCIENCE OLYMPIAD

NAME OF MEDALIST	LEVEL	CLASS	ACHIEVEMENT
AASHVEE SRIVASTAVA	I	I	Gold Medal of Excellence
G.ANGELA CHRISTINA	I	II	Gold Medal of Excellence
ANANY SINGH	I	II	Gold Medal of Excellence
RUDRA PRAJAPATI	I	II	Gold Medal of Excellence
ANANT PANDEY	I	II	Gold Medal of Excellence
SHASHWAT SHARMA	I	II	Gold Medal of Excellence
SUSHANT JHA	I	III	Gold Medal of Excellence
AARADHYA SINGH	I	III	Gold Medal of Excellence
ARPITA MAURYA	I	III	Gold Medal of Excellence
DARAIN AHMAD	I	IV	Gold Medal of Excellence
ADWIK SHUKLA	I	IV	Gold Medal of Excellence
PRANJAL GUPTA	I	IV	Gold Medal of Excellence
ARYAN CHANDRA	I	V	Gold Medal of Excellence
TRISHIKA JAISWAL	I	V	Gold Medal of Excellence
AYUSH KASHYAP	I	V	Gold Medal of Excellence

EXCELLENCE IN OLYMPIADS

SOF NATIONAL SCIENCE OLYMPIAD

NAME OF MEDALIST	LEVEL	CLASS	ACHIEVEMENT
KRISHNA AGARWAL	I	VI	Gold Medal of Excellence
APOORVA KR.GAUTAM	I	VI	Gold Medal of Excellence
RITHVIK KUSHWAHA	I	VI	Gold Medal of Excellence
HARDIK VARMA	I	VII	Gold Medal of Excellence
SHIKSHA VISHWAKARMA	I	VII	Gold Medal of Excellence
NEELAKSH TIWARI	I	VII	Gold Medal of Excellence
SARA AFTAB	I	VIII	Gold Medal of Excellence
AAKRITI YADAV	I	VIII	Gold Medal of Excellence
AMAN SHUKLA	I	VIII	Gold Medal of Excellence
MEDHA SHUKLA	I	IX	Gold Medal of Excellence
PALAK ARYA	I	IX	Gold Medal of Excellence
YUGRATNA UPADHYAY	I	IX	Gold Medal of Excellence
NAITIK KHULLAR	I	X	Gold Medal of Excellence
ANANY JAISWAL	I	X	Gold Medal of Excellence
GAURANSH PRATAP SINGH	I	X	Gold Medal of Excellence
MUGDHA CHANDWANI	I	XII	Gold Medal of Excellence

EXCELLENCE IN OLYMPIADS

SOF INTERNATIONAL MATHEMATICS OLYMPIAD

NAME OF MEDALIST	LEVEL	CLASS	ACHIEVEMENT
AASHVEE SRIVASTAVA	I	I	Gold Medal of Excellence
ARADHY SAXENA	I	I	Gold Medal of Excellence
ATHARVA PANDEY	I	I	Gold Medal of Excellence
MANTRA GARG	I	I	Gold Medal of Excellence
NIRBHAY BAJPAI	I	I	Gold Medal of Excellence
ARADHYA SINGH	I	I	Gold Medal of Excellence
ALIF SEEMAB	I	I	Gold Medal of Excellence
SAANVI SINGH	I	I	Gold Medal of Excellence
G ANGELA CHRISTINA	I	II	Gift Worth Rs.500/- +Gold Medal of Distinction +Certificate of Zonal Excellence
YOKESH GOSWAMI	I	II	Gold Medal of Excellence
ANAV SRIVASTAVA	I	II	Gold Medal of Excellence
ATHARVA SRIVASTAVA	I	II	Gold Medal of Excellence
AVIKA MISHRA	I	II	Gold Medal of Excellence
RUDRA PRAJAPATI	I	II	Gold Medal of Excellence
SHASHWAT SHARMA	I	II	Gold Medal of Excellence
DARSHAN NIGAM	I	III	Gold Medal of Excellence
SHAMBHAVI CHATURVEDI	I	III	Gold Medal of Excellence
AMANJOT SRIVASTAVA	I	III	Gold Medal of Excellence
SUSHANT JHA	I	III	Gold Medal of Excellence
ARNAV ANAND	I	III	Gold Medal of Excellence
ADITI PANDEY	I	IV	Gold Medal of Excellence
ANSHUMAAN RAWAT	I	IV	Gold Medal of Excellence

EXCELLENCE IN OLYMPIADS

SOF INTERNATIONAL MATHEMATICS OLYMPIAD

NAME OF MEDALIST	LEVEL	CLASS	ACHIEVEMENT
DEVANSH DHIMAN	I	IV	Gold Medal of Excellence
JANHVI MODI	I	IV	Gold Medal of Excellence
AADHYA VISHWAKARMA	I	V	Gold Medal of Excellence
AYUSH KASHYAP	I	V	Gold Medal of Excellence
DAKSH VAISH	I	V	Gold Medal of Excellence
KRISHNA AGARWAL	I	VI	Gold Medal of Excellence
NAVYA GUPTA	I	VI	Gold Medal of Excellence
PRATYUSH SRIVASTAVA	I	VII	Gold Medal of Excellence
AMAN KASHYAP	I	VII	Gold Medal of Excellence
JAPJEET SINGH	I	VII	Gold Medal of Excellence
MANIKARNIKA TRIPATHI	I	VII	Gold Medal of Excellence
ATHARV BAJPAI	I	VIII	Gold Medal of Excellence
SARA AFTAB	I	VIII	Gold Medal of Excellence
ANAY RAWAT	I	VIII	Gold Medal of Excellence
ISHIKA BHANU SINGH	I	IX	Gold Medal of Excellence
AKSHAT GUPTA	I	IX	Gold Medal of Excellence
PALAK ARYA	I	IX	Gold Medal of Excellence
ADITI MISHRA	I	X	Gold Medal of Excellence
AKSHAT TRIPATHI	I	X	Gold Medal of Excellence
RISHABH KUMAR	I	XI	Gold Medal of Excellence
ARNAV JAIN	I	XI	Gold Medal of Excellence
ARUSH RUHELA	I	XI	Gold Medal of Excellence
AKSHAT JAISWAL	I	XII	Gold Medal of Excellence

OLYMPIAD CHAMPS



















EXCELLENCE IN TECH

CODING HACKATHON 2024

NAME	CLASS	CATEGORY	ACHIEVEMENT
Aadhya Vishwakarma	V	CODE WIZARDS	Winner
Abdul Raheem	V	CODE WIZARDS	Winner
Tarun Awasthi	V	CODE WIZARDS	First Runner up
Yash Saini	V	CODE WIZARDS	First Runner up
Manas Gupta	V	CODE WIZARDS	Second Runner up
Abhyavi Srivastava	V	CODE WIZARDS	Second Runner up
Krishna Agarwal	VI	APP WIZARDS	App Developer
Anushree Yadav	VI	APP WIZARDS	App Developer
Arya Pratap Singh	VI	APP WIZARDS	First Runner up
Himank Saini	VI	APP WIZARDS	First Runner up
Kritharth Rastogi	VI	APP WIZARDS	Second Runner up
Lakshita Verma	VI	APP WIZARDS	Second Runner up
Atharv Rajpoot	VI	APP WIZARDS	Second Runner up
Varsha Gupta	VI	APP WIZARDS	Second Runner up
Neelaksha Tiwari	VII	APP DEVELOPER	Winner
Shantanu Tiwari	VII	APP DEVELOPER	Winner
Aniket Singh Yadav	VII	APP DEVELOPER	Winner
Anvi Kannaujia	VII	APP DEVELOPER	Winner
Hardik Verma	VII	APP DEVELOPER	First Runner up
Krishna Dwevedi	VII	APP DEVELOPER	First Runner up
Pratyush Srivastava	VII	APP DEVELOPER	Second Runner up
Mohd.Talib Husain	VII	APP DEVELOPER	Second Runner up

EXCELLENCE IN TECH

CODING HACKATHON

NAME	CLASS	CATEGORY	ACHIEVEMENT
Shobit Pandey	VIII	PYTHON FUTURE HACKER	Winner
Zara Khan	VIII	PYTHON FUTURE HACKER	First Runner up
Aryan Verma	VIII	PYTHON FUTURE HACKER	Second Runner up
Fateh Arora	VIII	PYTHON FUTURE HACKER	Second Runner up
Mohd.Lareb	VIII	PYTHON FUTURE HACKER	Second Runner up

CISCE ROBO VILLA ROBOTICS CONTEST 2024

NAME OF MEDALIST	LEVEL	ACHIEVEMENT
Aarav Srivastava	IX	ZONAL QUALIFIED
Kushagra Gupta	IX	ZONAL QUALIFIED
Eshu Srivastava	IX	ZONAL QUALIFIED
Kartik Sharma	IX	ZONAL QUALIFIED
Utkarsh Kashyap	IX	ZONAL QUALIFIED





ACHIEVEMENTS IN SPORTS

Session 2025-26

CISCE ZONAL BOXING CHAMPIONSHIP 2025



CONGRATULATIONS

NAMAN BHARTI

CLASS XII

FOR GOLD MEDAL







CISCE ZONAL BADMINTON CHAMPIONSHIP 2025

Under 19 Boys Team won Bronze Medal

ACHIEVEMENTS IN SPORTS

Session 2025-26







PRIYANSH ARORA



AGRIM DIXIT

CLASS X UNDER 19 BOYS TEAM



VIRAT SHRESTH



SAMBHAV SINGH RAJPUT



VYOM AWASTHI
2nd Place in Martial Arts

ACHIEVEMENTS IN SPORTS

Session 2025-26

CISCE ZONAL KHO KHO TOURNAMENT 2025



CONGRATULATIONS
to Under 19 Girls Team
FOR BAGGING GOLD MEDAL







STUDENTS COUNCIL

Session 2025-26

The Greenfields School Council is a cornerstone of our vibrant school community. Comprised of dedicated student representatives, it serves as the official voice of the student body. This team of passionate young leaders works tirelessly to enhance our school life, ensuring that every student's opinion is heard and valued.

From organizing fun-filled school events to championing important causes, the School Council plays a crucial role in shaping our school environment. They meet regularly with teachers and the school leadership team to discuss a wide range of topics, including academic initiatives, extracurricular activities, and school policies.



This year, we are happy to introduce our new Head Boy, Ayush Pathak, and Head Girl, Nayonika Shukla. These two students exemplify the values of Greenfields School and are ready to lead the student body with dedication and vision.



Ayush Pathak

HEAD BOY



Nayonika Shukla

HEAD GIRL

Gulmohar House

"Rooted in Creativity, Branching Out in Excellence!"

Symbolizing resilience and vibrancy, Gulmohar House encourages its members to embrace challenges with enthusiasm and determination. Known for their creativity and passion, Gulmoharians thrive in artistic pursuits and innovative endeavors.



- ***Captain: Ansh Rastogi***
- ***Vice Captain: Aarush Singh Bisht***
- ***Prefects: Aarav Srivastava, Ishika Bhanu Singh, Aarav Shukla, Akshra Mishra, Aanya Agarwal, Afiya Qamar, Tavishi Singh, Harshit Gupta, Vaidik Sharma***

Laburnum House

"Nurturing Curiosity, Cultivating Brilliance!"

Laburnam House embodies the spirit of curiosity and exploration. Its members are encouraged to pursue knowledge and new experiences, fostering a culture of intellectual curiosity, critical thinking, and academic excellence.



- ***Captain: Jatin Gupta***
- ***Vice Captain: Shreya Sharma***
- ***Prefects: Harshita Agarwal, Palak Arya, Akshara Singh, Shyamal Anand, Atharv Maurya, Granth Saxena, Tushita Gupta, Shobhit Pandey, Prisha Saxena***

Magnolia House

"Blossoming Together, Blooming with Compassion!"

With a focus on compassion and empathy, Magnolia House values kindness, teamwork, and inclusivity. Magnolians are known for their strong sense of community spirit and dedication to serving others, both within the school and beyond.



- ***Captain: Unnati Lalwani***
- ***Vice Captain: Aishwarya Gupta***
- ***Prefects: Devang Nath, Vedant Pal, Vaishnavi Shekhar Verma, Aryan Verma, Fateh Arora, Sukriti Tiwari, Tathya Singh, Zara Khan, Unnati Ruhela***

Palm House

"Where Leadership Takes Root and Success Grows Tall!"

Palm House represents strength, resilience, and leadership. Palmarians are natural leaders who excel in sports, academics, and extracurricular activities. They inspire their peers through their determination, initiative, and commitment to excellence.



- ***Captain: Lakshya Chauhan***
- ***Vice Captain: Tejaswani Teckchandani***
- ***Prefects: Syed Hasan Aaban, Ayushi Rajpoot, Prachi Arya, Aakriti Yadav, Sara Aftab, Aradhya Srivastava, Syed Mohd. Faraz, Yuvraj Gautam, Srangarika Yadav***

HOUSE SCORE BOARD

Score Board	04.09.2025
Gulmohar	87
Laburnum	75
Magnolia	72
Palm	92

The inter-house competition is heating up! As we head into the third quarter of the year, all our houses are demonstrating incredible talent and teamwork.
As of September, here's where the houses stand:

- Palm House is currently in the lead with a fantastic score of 92 points. Their consistent performance has given them a slight edge.
- Gulmohar House is close behind in second place with 87 points, showcasing their determination.
- Laburnum House is holding strong with 75 points.
- Magnolia House is right on their heels with 72 points.

With several key events still to come, the leaderboard could change at any moment! We're excited to see which house will rise to the top and claim the championship trophy.

Let's continue to cheer on all our houses for their amazing efforts!

News & Events

"As the pages of our calendar turn, we look at the year filled with milestones, achievements, and unforgettable memories. This section captures the moments that defined our journey, celebrating the hard work, passion, and spirit of the entire Greenfields community."





GFS MUN'24

GFS MUN 1.0





Greenfields School proudly hosted its inaugural Model United Nations conference, GFSMUN 1.0, a momentous event where students stepped into the shoes of global diplomats. This conference served as a powerful platform for our students to engage with pressing international issues, sharpening their skills in diplomacy, negotiation, and public speaking. The energy was palpable as committee rooms buzzed with debate, and delegates worked collaboratively to draft resolutions aimed at solving some of the world's most complex problems.

Throughout the sessions, our delegates showcased impressive research and a profound understanding of their assigned countries' policies. From discussions on to intense negotiations on Climate Change, the students demonstrated a maturity and intellectual curiosity that left everyone in awe. The debates were not only a contest of ideas but also a testament to the respectful and engaging environment of the conference.



GFS MUN 24


GREENFIELDS SCHOOL
INDIA
LEBANON
GFS


MUN


RUSSIA
ISRAEL


INDIA
49


23
24
25
26
27
28



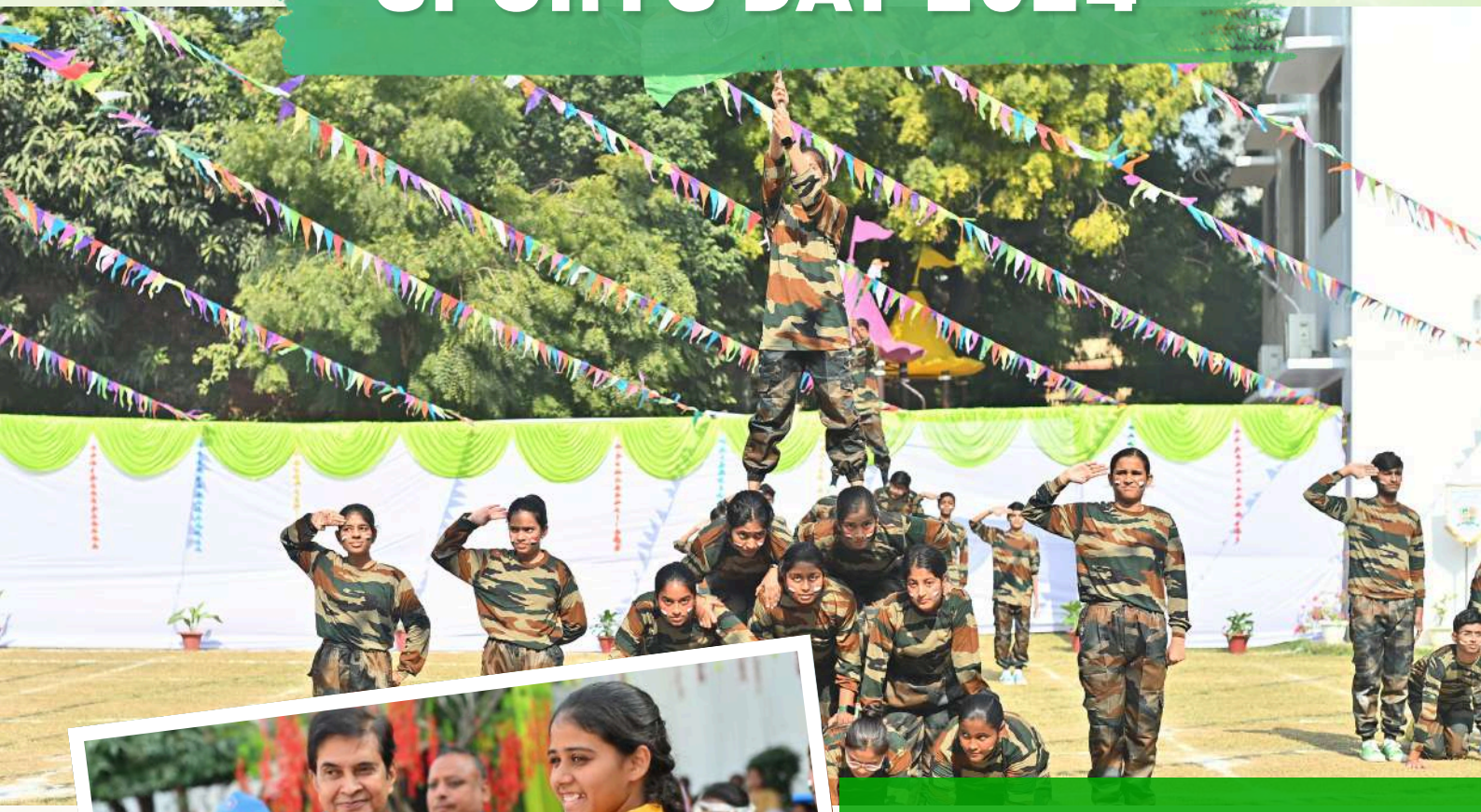

UNITED ARAB EMIRATES




RUSSIA


GFS MUN 24
UNGA

SPORTS DAY 2024





The campus came alive on Sports Day, an annual showcase of athleticism and teamwork. The air was thick with excitement as students competed in various events, from track and field to team sports. The vibrant march past and the palpable House spirit made it an unforgettable day.
















INSPIRING
CODING
CREATING



















YOUNG INNOVATORS EXPO

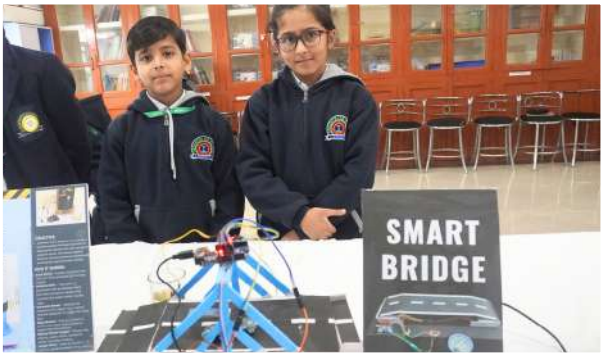
Greenfields School's Young Innovators Expo was a spectacular showcase of student creativity and technological prowess. Students from Classes 1 to 10 transformed the school hall into a hub of innovation, proudly displaying the projects they built during their robotics and coding classes.

The expo was a testament to the students' hard work and problem-solving skills. Visitors were captivated by a diverse range of projects, from practical line follower robots expertly navigating a tricky course to a clever "Smart Bridge" model designed to alert authorities to structural damage. The exhibition also featured a variety of software creations, including a fun and interactive quiz app that tested visitors' knowledge on the spot.

Each project, no matter how big or small, highlighted a deeper understanding of how science and technology can solve real-world problems. The students confidently explained their work, demonstrating not only their technical skills but also their communication and critical thinking abilities.

The Young Innovators Expo proved that the future is bright, and it's being built right here at Greenfields School by our very own students. We are incredibly proud of their achievements and can't wait to see what they create next!













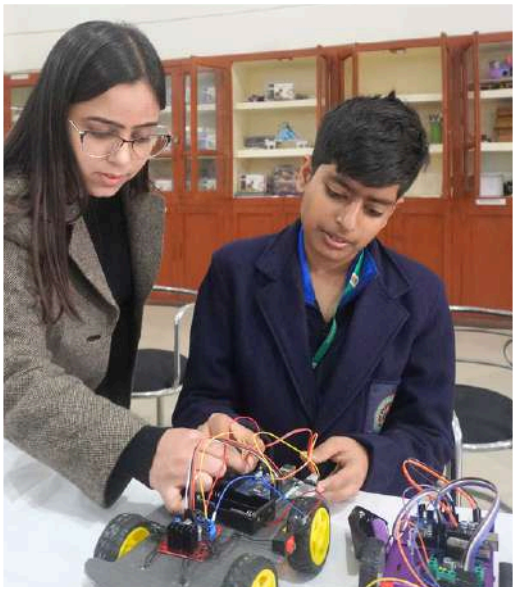





Artificial
Intelligence
Deep
Learning












COMPONENTS USED
BENEFITS OF SMART DUSTBIN
COMPONENTS USED
MINI-
Miniature Car






MINI-RACER
2
DIFFERENT RACING CARS

GREENFIELDS SCHOOL HOSTS ASISC ZONAL QUIZ!

On July 14, 2025, Greenfields School was abuzz with intellectual energy as we proudly hosted the prestigious ASISC Zonal Quiz, bringing together some of the brightest young minds from across Lucknow. The air was thick with anticipation and competitive spirit as students vied for top honors in the Sub-Junior, Junior, and Senior categories.

We were thrilled to welcome an impressive line-up of participating schools, including La Martiniere Girls' College, CMS (City Montessori School), Lucknow Public School, and St. Francis College, among many others.

The competition was fierce, with students displaying remarkable quick thinking, in-depth knowledge, and impressive teamwork across all rounds. It was truly inspiring to witness their dedication and passion for learning. After intense rounds of quizzing, the winners were announced, and it was a joy to see the pride on their faces as they received their certificates and medals. Every participant, however, was a winner in our eyes, for their courage to compete and their thirst for knowledge.















INDIVIDUAL ELOCUTION
(CLASSES 1 TO 8)

Date	Winners	Rank	Points	House	Class
15 -05-2025	Ahaan Tiwari	1st	3	Palm	I-A
	Shivin Pratap Singh	2nd	2	Gulmohar	
	Bareerah	3rd	1	Palm	
15 -05-2025	Ashvika Singh	1st	3	Palm	I-B
	Anika Srivastava	2nd	2	Gulmohar	
	Pranika Gupta	3rd	1	Laburnu	
15-05-2025	Advika Gupta	1st	3	Laburnu	I-C
	Hifza Fatima	2nd	2	Gulmohar	
	Kaustubh Mishra	3rd	1	Gulmohar	
15-05-2025	Adeeb Ahmad	1st	3	Palm	I-D
	Atharv Shukla	2nd	2	Gulmohar	
	_	3rd		_	
15-05-2025	Aadya Tripathi	1st	3	Palm	II-A
	Adhiraj Shukla	2nd	2	Magnolia	
	Aadya Awasthi	3rd	1	Palm	
15-05-2025	Jeevika Bhatt	1st	3	Magnolia	II-B
	Hamdiya Ali	2nd	2	Magnolia	
	Ayansh Mishra	3rd	1	Gulmohar	
15-05-2025	Yashi Chaturvedi	1st	3	Laburnu	II-C
	Devika Mishra	2nd	2	Gulmohar	
	Arya Srivastava	3rd	1	Magnolia	
15-05-2025	Aliya Fatima	1st	3	Palm	II-D
	Aditya Saini	2nd	2	Gulmohar	
	Mariyam Haider	3rd	1	Palm	

INDIVIDUAL ELOCUTION
(CLASSES 1 TO 8)

15-05-2025	Anvi Srivastava	1st	3	Magnolia	III-A
	Ayesha Azeem	2nd	2	Gulmohar	
	Abhinav Jaiswal	3rd	1	Palm	
15-05-2025	Nitya Pandey	1st	3	Gulmohar	III-B
	Aradhya Rajput	2nd	2	Palm	
	Pratyusha Mishra	3rd	1	Palm	
15-05-2025	Anvi Srivastava	1st	3	Palm	III-C
	Prabuddha Gautam	2nd	2	Magnolia	
	Shivi Pandey	3rd	1	Magnolia	
15-05-2025	Shanya Gupta	1st	3	Magnolia	III-D
	Saanvi Gupta	2nd	2	Laburnum	
	Avika Mishra	3rd	1	Palm	
15-05-2025	Darshan Nigam	1st	3	Gulmohar	IV-A
	Aaradhya Shukla	2nd	2	Palm	
	Arpita Maurya	3rd	1	Laburnum	
15-05-2025	Sameeksha Shravani	1st	3	Magnolia	IV-B
	Aryama Mishra	2nd	2	Magnolia	
	Anvika Vishwakarma	3rd	1	Palm	
15-05-2025	Ansh Asthana	1st	3	Gulmohar	IV-C
	Anvi Agarwal	2nd	2	Palm	
	Aarav Srivastava	3rd	1	Magnolia	
15-05-2025	Aradhya Tiwari	1st	3	Laburnum	IV-D
	Shambhavi Chaturvedi	2nd	2	Laburnum	
	Aarohi Sharma	3rd	1	Magnolia	

INDIVIDUAL ELOCUTION
(CLASSES 1 TO 8)

15-05-2025	Aditi Pandey	1st	3	Gulmohar	V-A
	Akarsh Rastogi	2nd	2	Laburnum	
		3rd			
15-05-2025	Advik Tiwari	1st	3	Palm	V-B
	Utkarsh Soni	2nd	2	Gulmohar	
		3rd			
15-05-2025	Nehal Sharma	1st	3	Laburnum	V-C
	Anjali Sharma	2nd	2	Laburnum	
		3rd	_		
15-05-2025	Shagun Bajpai	1st	3	Gulmohar	V-D
	Angel Dubey	2nd	2	Magnolia	
		3rd	_		
24-07-2025	Naba Bano	1st	3	Palm	VI-A
	Shaury Tiwari	2nd	2	Magnolia	
	Kulsoom Fatima	3rd	1	Palm	
24-07-2025	Mishika Verma	1st	3	Laburnum	VI-B
	Sana Bano	2nd	2	Magnolia	
	Shivanshi Singh	3rd	1	Laburnum	
24-07-2025	Alishba Ahmed	1st	3	Gulmohar	VI-C
	Vidhi Rai	2nd	2	Gulmohar	
	Riddhi Srivastava	3rd	1	Palm	
24-07-2025	Aadhya Vishwakarma	1st	3	Gulmohar	VI-D
	Muskan Sharma	2nd	2	Magnolia	
		3rd	_		

INDIVIDUAL ELOCUTION
(CLASSES 1 TO 8)

24-07-2025	Zainab Firdaus	1st	3	Gulmohar	VII-A
	Apoorvi Singh	2nd	2	Palm	
	Prakhyat Verma	3rd	1	Laburnum	
24-07-2025	Vanshika Singh	1st	3	Laburnum	VII-B
		2nd			
		3rd			
24-07-2025	Rayan Khan	1st	3	Magnolia	VII-C
	Mohd. Hasnain	2nd	2	Laburnum	
		3rd			
24-07-2025	Kavya Saxena	1st	3	Gulmohar	VIII-A
	Vineet Kumar Verma	2nd	2	Gulmohar	
		3rd			
24-07-2025	Simarleen Kaur Saini	1st	3	Laburnum	VIII-B
		2nd			
		3rd			
24-07-2025	Tuba Bano	1st	3	Laburnum	VIII-C
	Abhiraj Katyayan	2nd	2	Laburnum	
	Jeevika Singh	3rd	1	Palm	
24-07-2025	Aniket Gaur	1st	3	Gulmohar	VIII-D
	Pratyusha Siddharth	2nd	2	Magnolia	
		3rd			

GROUP ELOCUTION

Date	Winners
16-05-25	Class -I-A
16-05-25	Class -II-C
16-05-25	Class -III-B
16-05-25	Class -IV-B
16-05-25	Class -V-B
25-07-25	Class-VI-C
25-07-25	Class -VII-A
25-07-25	Class-VIII-A
Aug 8, 2025	Class-IX-C (Commerce)
Aug 8, 2025	Class -X-C (Commerce)
Aug 8, 2025	Class XI-B (Commerce)





JAM COMPETITION

Date	Winners	House	Class
11.08.2025	Avyansh Srivastava	Laburnum	I-A
11.08.2025	Ashvika Singh	Palm	I-B
11.08.2025	Sanskar Shukla	Laburnum	I-C
11.08.2025	Adeeb Ahmad	Palm	I-D
11.08.2025	Aadvik Pandey	Gulmohar	II-A
11.08.2025	Jeevika Bhatt	Magnolia	II-B
11.08.2025	Yashi Chaturvedi	Laburnum	II-C
11.08.2025	Aliya Fatima	Palm	II-D
11.08.2025	Vardan Dixit	Laburnum	III-A
11.08.2025	Nitya Pandey	Gulmohar	III-B
11.08.2025	Aarfa Hasan	Gulmohar	III-C
11.08.2025	Shanya Gupta	Magnolia	III-D
12.08.2025	Aaradhya Shukla	Palm	IV-A
12.08.2025	Sameeksha Shravni	Magnolia	IV-B
12.08.2025	Ayaan Fazli	Palm	IV-C
12.08.2025	Shambhavi Chaturvedi	Laburnum	IV-D
12.08.2025	Darain Ahmad	Palm	V-A
12.08.2025	Advik Tiwari	Palm	V-B
12.08.2025	Shlok Srivastava	Magnolia	V-C
12.08.2025	Angel Dubey	Magnolia	V-D

IMPROMPTU COMPETITION

Class	Winners	House
VI-A	Ilakshi Singh	Laburnum
VI-B	Aryan Chandra	Palm
VI-C	Naitika Singh	Palm
VI-D	Aadhya Vishwakarma	Gulmohar
VII-A	Prakhyat Verma	Laburnum
VII-B	Simra Azeem	Palm
VII-C	Adhyyan Verma	Gulmohar
VIII-A	Vineet Kumar Verma	Gulmohar
VIII-B	Aniket Singh Yadav	Magnolia
VIII-C	Ayushman Sinha	Magnolia
VIII-D	Aniket Gaur	Gulmohar







EDUCATIONAL VISIT TO ISRO LUCKNOW

On August 26, a group of Class 8 students from our school had the incredible opportunity to visit the Indian Space Research Organisation's (ISRO) Telemetry, Tracking and Command Network (ISTRAC) facility in Jankipuram, Lucknow. The goal of the trip was to give us a firsthand look at India's space program, satellite operations, and the fascinating world of space technology.

The journey began with a lively bus ride filled with excitement and a few chaotic but memorable karaoke sessions. When we arrived, we were greeted by strict but friendly security, including army personnel, who eased our nervousness with a few smiles and light-hearted conversation. Once inside, we were guided by the Head of Communications and the Head of Coordination, who were experts in their fields.

The educational sessions were eye-opening. We learned about different satellite orbits, like Geostationary Earth Orbit (GEO) and Low Earth Orbit (LEO). We also discovered how ground stations use radio waves to communicate with satellites through uplinks (commands sent to the satellite) and downlinks (data received from the satellite). The guides also explained the GAGAN system, which improves GPS accuracy, and the immense value of satellite imagery in areas like agriculture and disaster management.

The facility itself was impressive, with modern control rooms featuring large screens displaying real-time satellite data. We even saw massive antenna dishes pointed toward the sky. Amidst all the learning, there were some light-hearted moments, including a hilarious joke about the cost of satellite data and a teacher accidentally bumping a sturdy satellite model.

The visit concluded with a powerful message from one of the guides: "In the world of science and space, there are no castes or religions—only the rich and the poor in knowledge". This trip was more than just a field trip; it was an inspiring experience that taught us about satellites and ISRO's contributions, sparking a deeper appreciation for India's space achievements and a desire to explore STEM fields.

Article written & edited by
Hardik Verma, Srishti Sambhav & Kavya Saxena | Class 8









Hues and Views of Greenfields

Welcome to our visual journey through the heart of Greenfields School. This is where we capture the energy, creativity, and spirit that make our campus come alive.



Primary Wing



Ms. Anamika Pandey

Academic Coordinator, Primary Wing

At Greenfields School learning is more than just academics. It is about building leaders where they thrive to grow and learn with collaboration. We are nurturing confident and curious minds which bloom across every field. It's been a wonderful year for our primary section which incorporated open learning environment, digital classrooms and student friendly corners.

The students made it their second home. We celebrate achievements, encourage risk taking in learning, and foster a growth mindset among students. We promote holistic development by focusing on each aspect. Value based education is the backbone of our learning to create the best future for tomorrow.

We design activities that spark curiosity and cater to diverse learning styles. Interactive lessons and hands-on projects help students grasp concepts effectively. We make our students confident in public speaking by conducting group discussions and providing platform to speak on stage. Our learning styles include all the parameters of visual ,auditory and kinesthetic style where learning environment is stress free and cater to the need of each type of learner thus focusing on inclusive classroom.

We celebrate each achievement which motivate our young minds. We encourage students try new things through experiential learning. Our assessment schedule is designed to boost students performance in each area. We empower critical thinking and clarity of concepts and do not focus on rote learning.

We believe children thrive when school and families work together. This year you joined and supported us successfully in sports day, Parents Orientation Program, Felicitation and PTMs. We cherish the moments that shape our students and continue to grow together as a community that dares to dream and learns to excel.

Regards,

Anamika Pandey

Academic Coordinator, Primary Wing





Class 1 Daffodil



Class 1 Dahlia



Class 1 Daisy



Class 1 Gulmohar



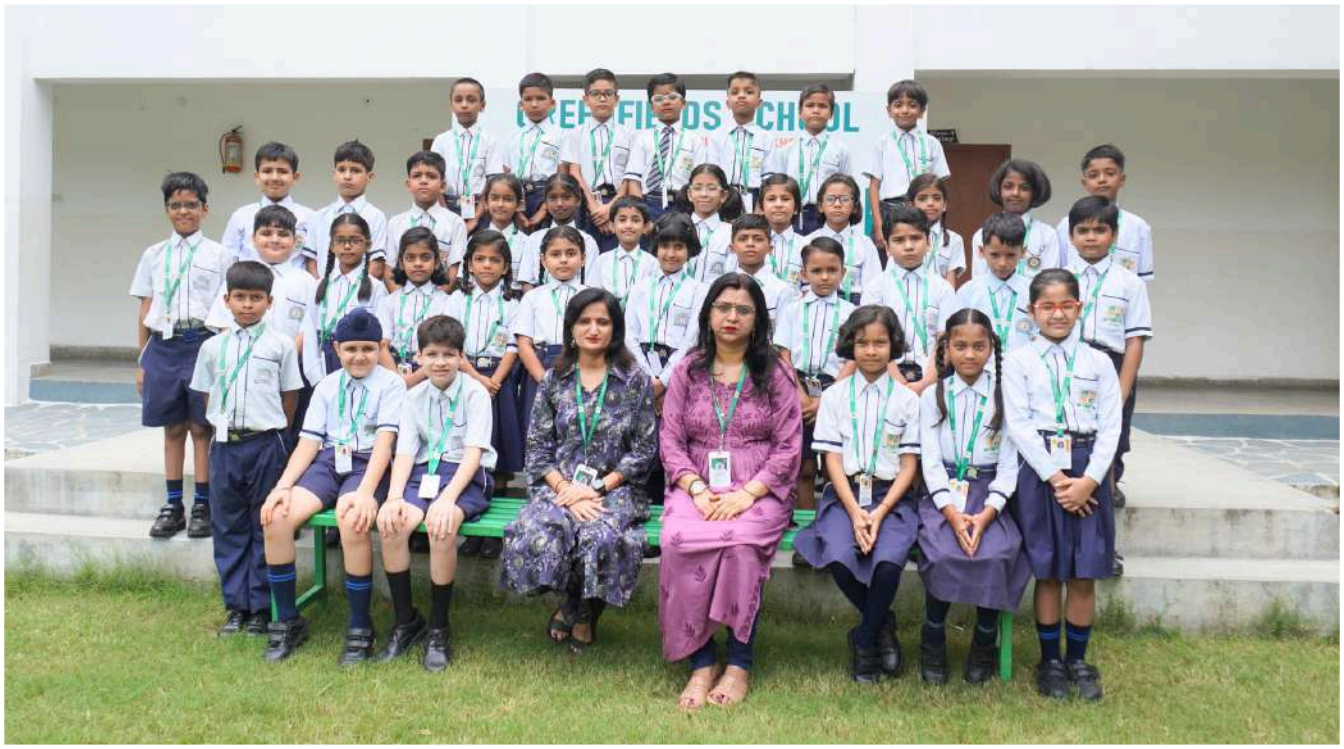
Class 2 Iris



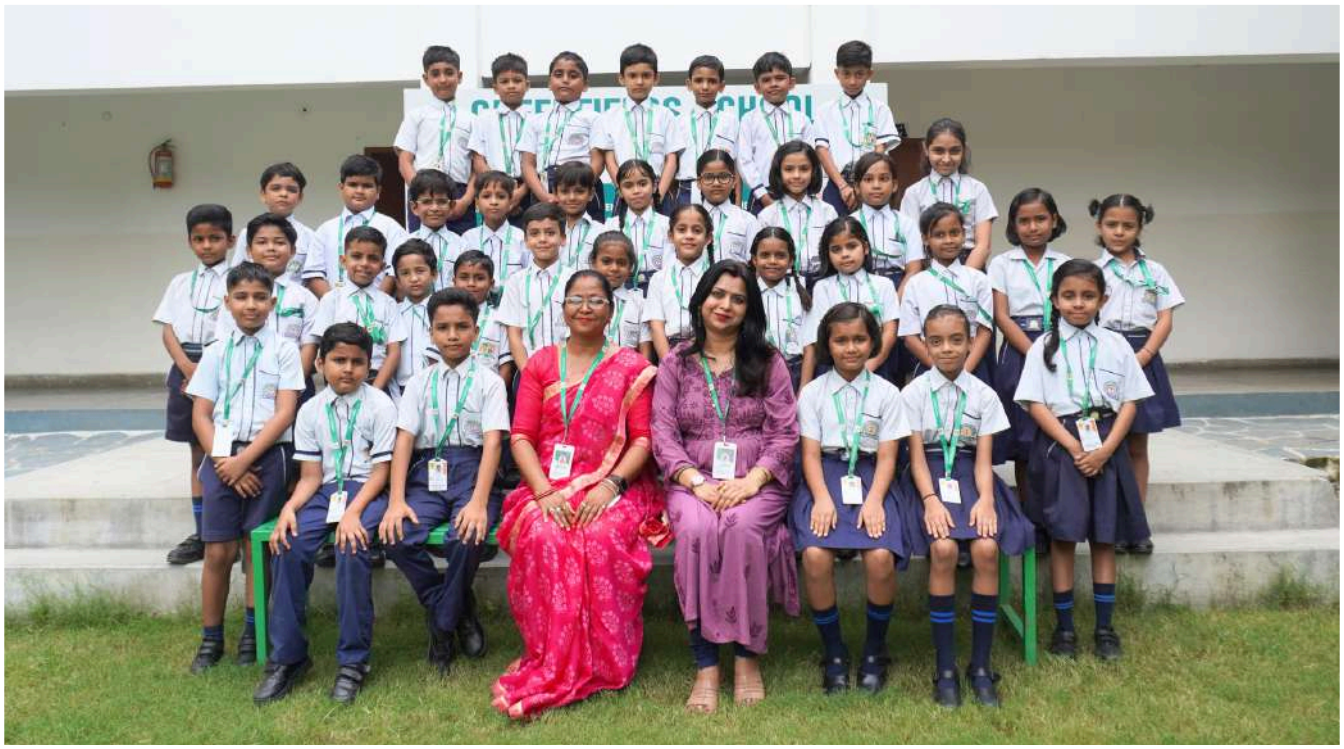
Class 2 Jasmine



Class 2 Lavender



Class 2 Lily



Class 3 Lotus



Class 3 Magnolia



Class 3 Marigold



Class 3 Orchid



Class 4 Pansy



Class 4 Rose



Class 4 Sunflower



Class 4 Tulip



Class 5 Brahmaputra



Class 5 Ganga



Class 5 Godavari



Class 5 Gomti



Creative Corner



Mothers Day Celebration



Ananya Kumari | 1st Dahlia



Eksha Pandey | 1st Daffodil



Aradhya Mishra | Arya Mishra
Class 1st Daisy



Janmashtami Craft | 1st Daisy

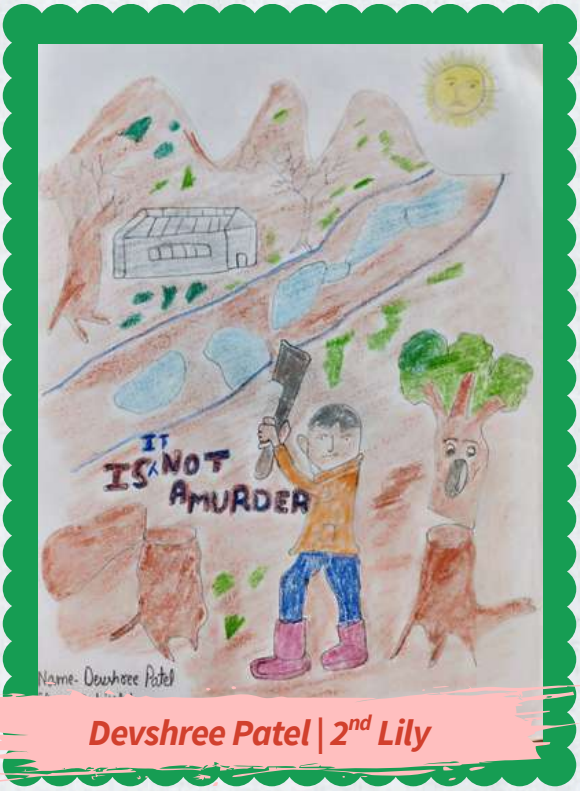
My Teacher

A teacher is an important person in every one's life. They help us in learning new things. They are our second parents. They guide children to walk on the right path. They give us knowledge. They motivate and inspire us to work hard. Everyone is equal in the teacher's eyes. They never do partiality. Without the guidance of teachers, we are really incomplete. Teacher's day is celebrated on 5th September every year.

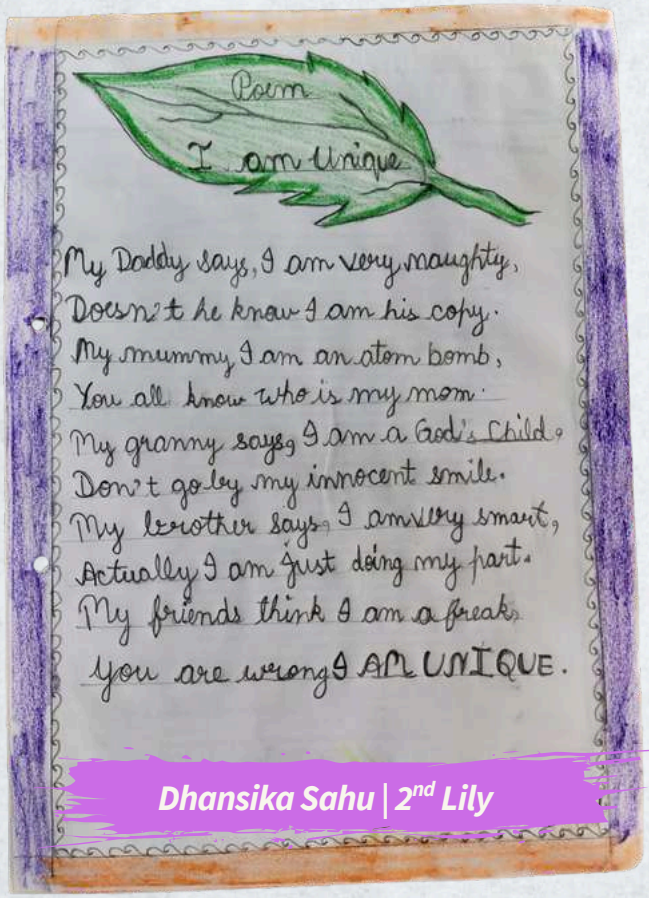
Ayushi Agrawal | Class 1st Daisy



Zayna Fatima | 2nd Lily



Devshree Patel | 2nd Lily



Dhansika Sahu | 2nd Lily

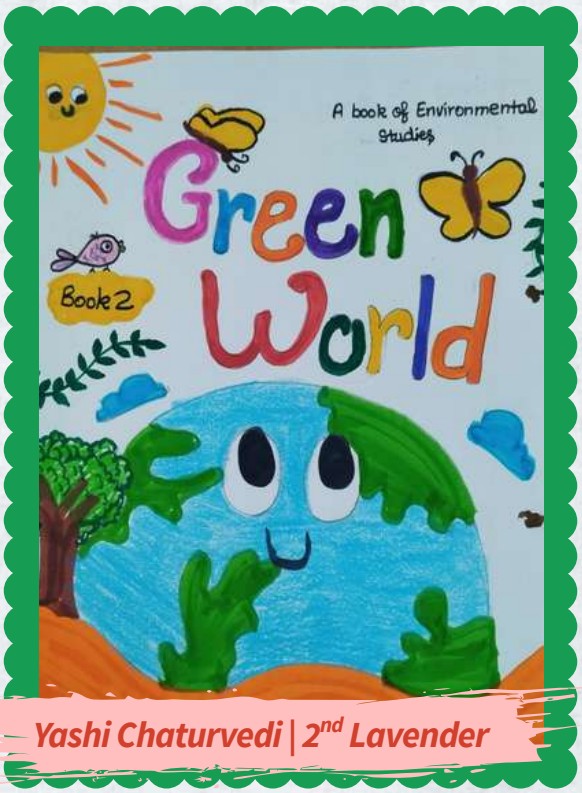
शिक्षक

हम स्कूल रोज़ हैं जाते
शिक्षक हमको पाठ पढ़ाते
दिल बच्चो का कोरा कागज़
उस पर ज्ञान अमित लिखवाते
जाति - धर्म पर लड़े न कोई
करना सबसे प्रेम सिखाते
हमे सफलता कैसे पानी
कैसे चढ़ना शिखर बताते
सच तो ये है स्कूलों में
अच्छा एक इंसान बनाते

Hamdiya Ali | 2nd Jasmine



Aditya Kumar Srivastava | 2nd Lavender



Yashi Chaturvedi | 2nd Lavender

The Beautiful Nature

The chime of the drum,
And the fresh air of home,
The whistling of birds,
And the hum of bees.
The flowing of rivers,
And the mountains
which are high,
And the trees which are
prettiest,
They twinkled in the sky.

Yashi Chaturvedi | 2nd Lavender



Alif Seemab | 2nd Lavender



Hifza Shahbaz | 3rd Magnolia



Aradhya Rajput | 3rd Magnolia

Jokes

1.Why is the math book sad?
Because it has too many problems.
2.Why does the computer go to the doctor?
Because it has a virus.
3.What do you call a cheese that is not yours?
Nacho cheese.
4.Why can't your nose be 12 inches long?
Because then it would be a foot.
5.What did one wall say to the other wall?
"I'll meet you at the corner."

Shashwat Sharma | 3rd Magnolia

1. A bank.
2. "Short."
3. Age.
4. An egg.
5. A keyboard.
6. A map.

RIDDLE ME OUT

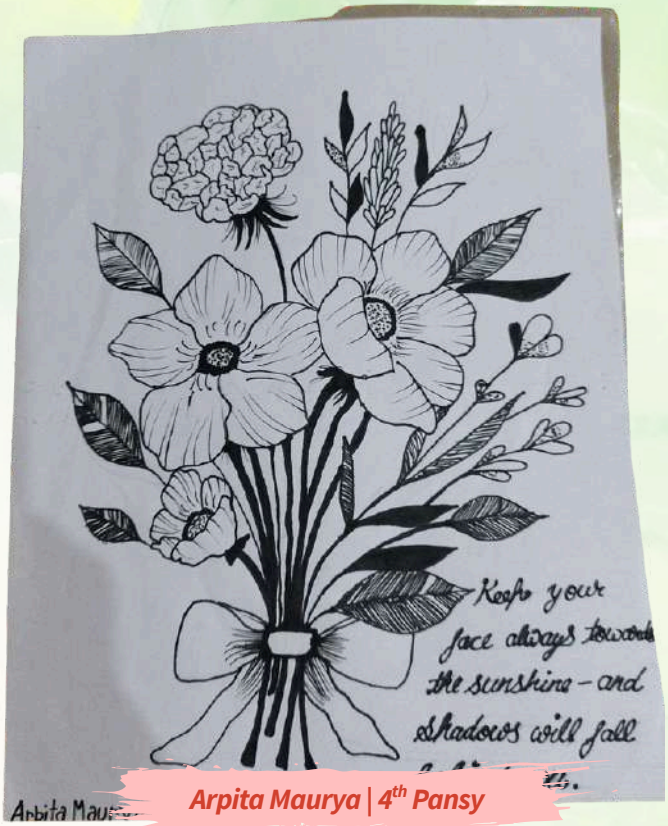
1. I have branches, but no fruit, trunk, or leaves. What am I?
2. Which five-letter word becomes shorter when you add two letters to it?
3. What goes up, but never comes down?
4. What has to be broken so that you can use it?
5. I have keys, but no locks. I have space, but no room. You can enter, but you can't go inside. What am I?
6. I have cities, but no houses. I have mountains, but no trees. I have water, but no fish. What am I?

Anant Pandey | 3rd Magnolia

First Day of School

It was the first day at school,
First four hours,
Away from home.
It was the first day at school,
With lots of excitement,
With lots of tears.
It was the first day at school,
A step out to a new world,
Where everyone known.
It was the first day at school,
Holding mother's hand,
Walking towards the gate.
It was the first day at school,
I entered the school,
Some nostalgia and some joy.
It was the first day at school,
The first bell rang,
The first teacher sang.
It was the first day at school,
I was shedding tears to go,
And was not ready to return home,
With an excitement for the next day.

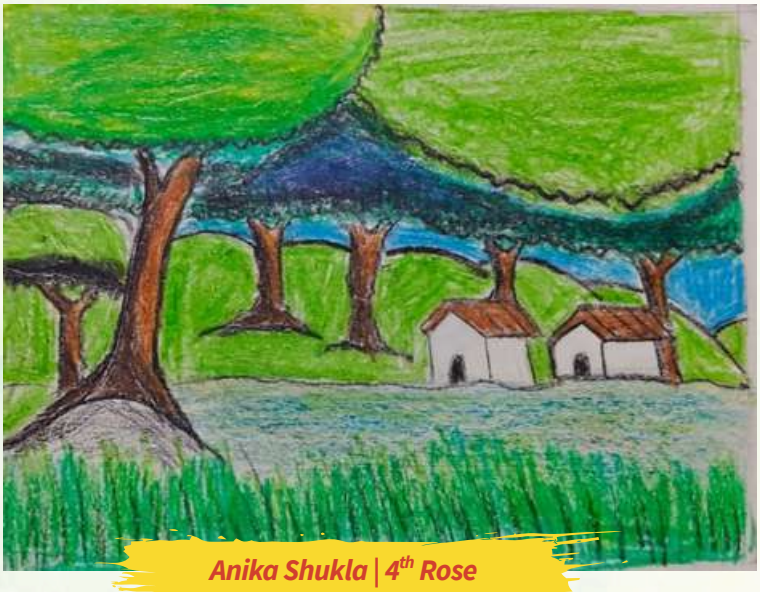
Anant Pandey | 3rd Magnolia



Arpita Maurya | 4th Pansy



Raunak Upadhyay | 4th Pansy



Anika Shukla | 4th Rose



Ata-ur-Rehman | 4th Rose

The Little Star

Twinkle, twinkle, little star,
Shining so bright, yet so far.
In the sky so dark and blue,
You make dreams and wishes come true.
Like a diamond,
you glow so bright,
Spreading soft and gentle light.
When I close my eyes to sleep,
You my nighttime watch do keep.
Little star so high above,
Fill the world with peace and love.
Guide me through the darkest night,
Into the morning's loving daylight.

Mahak Pal | 4th Sunflower

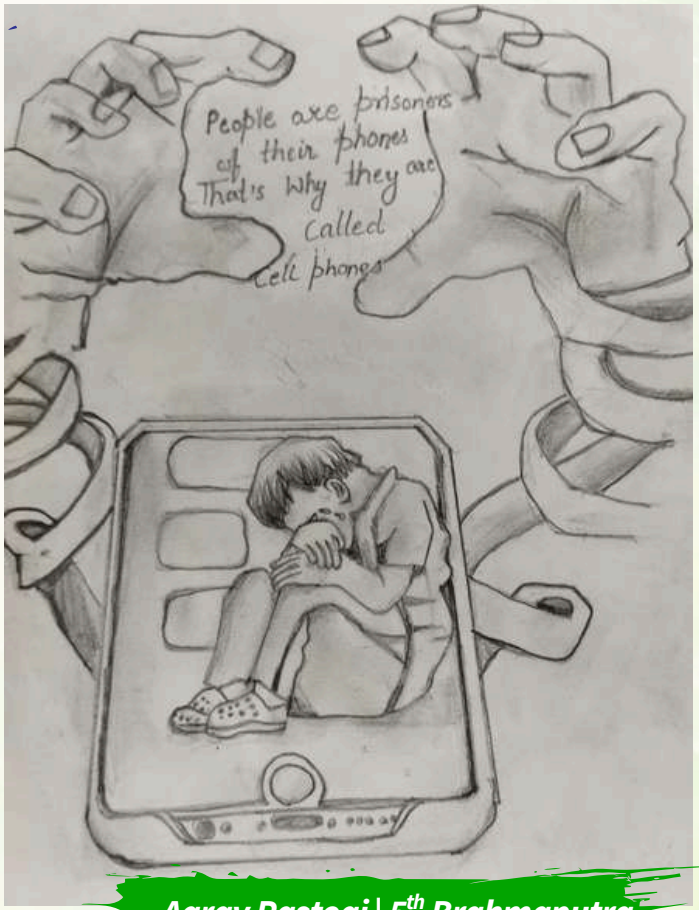


Ansh Asthana | 4th Sunflower

Never Give Up

When worries grow and nights feel long,
Just tell yourself, "I will be strong."
The path may shake, the sky may fall,
But you can rise above it all.
You may fall once or maybe ten,
But get back up and try again.
Each time you fail, you learn to fight,
And push ahead with all your might.
A champion's heart won't break or stop,
It climbs and climbs until the top.
So when it's hard, just stand and say,
"I won't give up - not now, not today."

Shaashwat Awasthi | 5th Brahmaputra



Aarav Rastogi | 5th Brahmaputra

A Soul Inside a Boy

John, a boy who loved and was fond of learning about jungles and animals, he loved to explore the world but he had dangerous parts in his last life. He spared so many people's lives. He was an eagle in his last life but he knew that there was one boy who was helpful, kind, gentleman and intelligent. He was also a man who loves to spend the rest of his time in jungles. John is not a bad man in this life, he is now a good man. He now wanted to help Raj. He now not wanted to spare anyone's life. God has given that if he will not save his life then he will never get a next life and he was in danger of that punishment. In his next life, a Raju, he wanted to learn about the animals. John conformed from Raju that he says any special line for animals for his confirmation then he said sorry to Raju who was Raj in his last life and devote new about that and now he said that okay and God also give him life.

Moral of the story is never believe in animals and animals can hunt anyone's life and they are also greedy.

Bhavika Saini | 5th Brahmaputra

The Seeds of Kindness

In a small, bustling town, Mrs. Davis's Class 6 was learning about the meaning of "In Giving, We Receive." She explained that being kind and sharing with others brings more happiness. Her students listened intently, but Arjun, Rita, and Maya wondered how they could truly experience this lesson.

One afternoon, during their walk home from school, Arjun, Rita, and Maya noticed Raman and Sita, two children from a nearby village, sitting by the roadside. They looked thin and hungry, and their clothes were torn.

Rita, whose mother, Mrs. Mishra, often cooked extra food, felt sadness. She remembered her mother's words: "Everyone isn't as lucky as we are."

The next day, Rita told her mother about Raman and Sita. Mrs. Mishra listened patiently. "That's a very kind thought, Rita," she said. "We can certainly help." She suggested they pack a small lunchbox with sandwiches and fruits each day. The children started packing the lunchbox together each morning and shared the meal. The poor children's eyes would light up with gratitude.

A few weeks later, Mrs. Davis announced a class project: collecting old books for children who didn't have any. Arjun, Rita, and Maya thought of Raman and Sita. They gathered all their old books and brought them to school.

They saw Raman and Sita; they were smiling and happy. Mrs. Davis saw the sparkle in her students' eyes and the joy from Raman and Sita. She realized that her students had truly understood the lesson.

Moral: The happiness you bring to others comes back to you in unexpected ways.

Ananya Verma | 5th Brahmaputra

Never Give Up

Once upon a time, a boy named Ali was very kind, honest, smart, intelligent, and a little bit naughty[1]. He used to work hard to be a vlogger. He took 5 online classes every week without any leave.

After 2 or 3 years passed, he became a vlogger at the age of 11. He worked so hard that he achieved this goal. Now he makes and edits the vlog and uploads it to YouTube. He also gets many likes and 500+ comments. He will reach one lakh subscribers next month.

Moral: "NEVER GIVE UP"

Ali Amaar | 5th Brahmaputra

If Trees Could Talk

Have you ever wondered what would happen if trees could talk? Imagine walking to school and the big banyan tree near the gate says, "Good morning, children," or the mango tree in the park whispers, "Please water me, I'm thirsty."

If trees could talk, they would tell us many secrets. They would share stories about birds building nests, they would remind us to take care of the Earth, to plant more saplings, and not to cut them down. Children playing under their shade and travelers resting when they are tired.

Trees give us oxygen, fruits, wood, and shade without asking for anything in return. If they could speak, maybe they would only say, "Please protect us, and we will protect you."

| 5th Ganga

Growing Greenfields

Vision and purpose intertwine
A future bright, a bold design
Diversity embraced, a vibrant blend.
Leaders of tomorrow, we shape and mend.
With creativity sparked and minds set free,
Our school is an old, wise tree.
Shaping the future of the nation,
With grace, and strength, and compassion.
Through learning's path, we light the way
For every voice to have its say.
In fields of green, a garden grows.
In fields of green, a garden grows.
Creating a army of tomorrow's heroes.

Shagun Bajpai | 5th Gomti



Peehu Gupta | 5th Ganga



Vinayak Gupta | 5th Gomti

Junior Wing



Ms. Chanchal Sharma

Academic Coordinator, Junior Wing

Dear Students and Parents,

It is with great pleasure and enthusiasm that I address you all as the Junior Coordinator for our school's upcoming academic year. As we embark on this new journey, I am filled with a sense of excitement and optimism about the incredible possibilities that lie ahead.

This year, our focus in the junior wing is on embracing new strategies and pedagogies that empower our students to become critical thinkers, problem-solvers, and lifelong learners. We believe that education is not merely about rote memorization, but about nurturing curiosity, creativity, and a genuine love for learning.

Some of the key areas we focus on include:

1.Inquiry-Based Learning: We encourage our students to ask questions, explore their own interests, and take an active role in their learning. This approach foster a deeper understanding of concepts and help them develop a sense of ownership over their education.

2.Collaborative Learning: We create opportunities for students to work together, share ideas, and learn from one another. Collaborative projects and group activities will not only enhance their academic skills but also help them develop essential social and communication skills.

3.Technology Integration: We leverage technology as a powerful tool for learning. From interactive whiteboards to educational apps and online resources, we use technology to make learning more engaging, dynamic, and accessible.

4.Holistic Development: Our commitment extends beyond academics. We also focus on the holistic development of our students by integrating co-curricular activities, sports, art & craft, dance, music and life skills education into our curriculum.

I am confident that with the support of our dedicated teachers, the active participation of our students, and the continued partnership of our parents, we will create a nurturing and stimulating learning environment where every child can thrive.

I look forward to an exciting and enriching academic year ahead.

Sincerely,
Chanchal Sharma
Academic Junior Coordinator

Class 6 Hugli



Class 6 Jhelum



Class 6 Kaveri



Class 6 Krishna



Class 7 Narmada



Class 7 Rapti



Class 7 Sabarmati



Class 8 Sindhu



Class 8 Sutlej



Class 8 Tapi



Class 8 Yamuna





Virat Yadav | 8th Sindhu



Drisha Kushwaha | 8th Sindhu

A Day at School

I wake up early, dress so neat,
Put on my shoes and tie my seat,
With books and bag, I start my day,
To school I go, hooray hooray!
The classroom's bright, the bell rings loud,
I find my desk, I feel so proud.
We read, we write, we sing, we play,
There's something new in every day!
My friends are kind, we laugh, we share,
In every game, we make a pair.
Teachers guide us, help us grow,
They teach us all we need to know.
Lunch break comes, we chat and eat,
Tiffin time is always sweet!
Then back to books, to learn some more,
Before we hear the final roar.
The bell rings out, it's time to go,
With smiles and joy, we walk home slow.
School is fun, a happy place,
Where I learn and shine with grace.

Aadhya Vishwakarma | Class 6th Krishna



ARTWORK BY: *Aviral Singh | Class 6th Kaveri*

Kingdom of Dreams

I built a kingdom out of stardust and sleep,
Where silence speaks secrets the daylight can't keep.
The moon is a lantern that lights every street,
And time folds its wing at my wandering feet.
The rivers run silver, the skies shift and bend
With cities that rise where the rules always end.
No sorrow, no clocks, just the hush of the breeze,
And doors that unlock with the turn of a plea.
But morning, relentlessly, will rattle the gate,
And tug at the threads of this fragile escape.
Still, deep in my mind, when the day light is thin
That kingdom of dreams will be waiting again.

Bhavya Tripathi | Class 6th Hugli

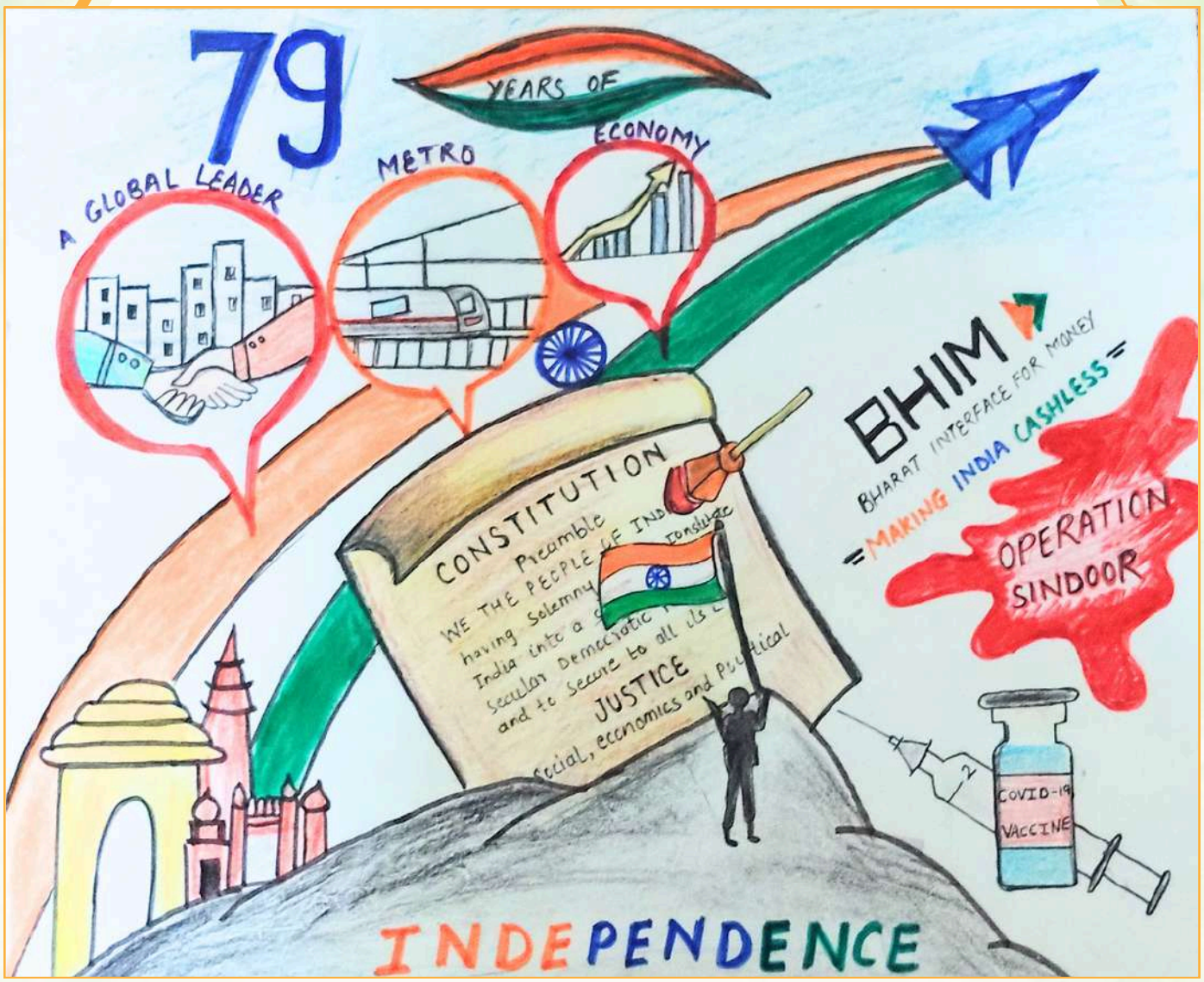


ARTWORK BY: *Kavya Srivastava | Class 6th Hugli*



ARTWORK BY: *Sana Bano | Class 6th Jhelum*

79 Years of India's Progress and Independence



ARTWORK BY: *Riddhi Srivastava | Class 6th Kaveri*

The Golden Era

As technology advances, it's transforming everything into a machine. While this progress is beneficial, it's not necessarily better than the good old days. Let's step back and revisit the charm of a bygone era.

I'm referring to a time when people would wake up early, go to work, and follow the mantra "early to bed and early to rise." They'd listen to the radio. I fondly remember the talking of ladies, the mischievousness of children, and the warmth of kitchen we would cook on the traditional stove called chula. And when the light events up, the entire colony would gather and engage in lively conversations.

However, in today's world people are often consumed by technology, but if you want that golden days back, I have some steps for you.

1. **Reduce our screen time and engage in the world outside.**
2. **Avoid pollution to protect our planet.**
3. **Strengthen our bond with nature and our culture.**

By following these tips, I'm confident that we can get one more chance to welcome our golden days back.

Aadya Srivastava | Class 6th Kaveri

Nature's Beauty



The trees are moving in the air.
The birds are singing here and there.
The river flows and sings all day.
It shines so bright in moonlight ray.
The flowers bloom in colours bright.
The stars shine calmly through the night.
The grass is soft, I walked around.
Fresh cool air all I found.
The nature is simple, pure and true.
It always feels like a friend with you.

Ananya Yadav | Class 7th Sabarmati

PUNCTUALITY

Why does punctuality matter in our life? Firstly, we need to know what being punctual actually means. It means to be on time. A punctual person always does his/her work on time and is always set to achieve his/her goal. Despite difficulties, they are determined to achieve their goal.

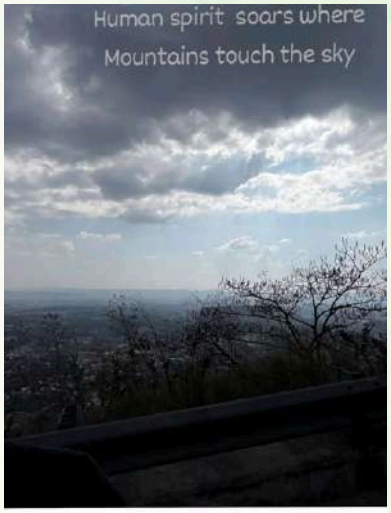
As we all know about our freedom fighters like Gandhiji and Pandit Jawaharlal Nehru, they were also punctual, and that is the reason behind why India got its freedom on time. A punctual person is always a self-disciplined person and one who is calm in difficult situations. When a person is not punctual, he/she will gradually achieve his/her goal or maybe still set a goal. So, now we all know the importance of punctuality in our life.

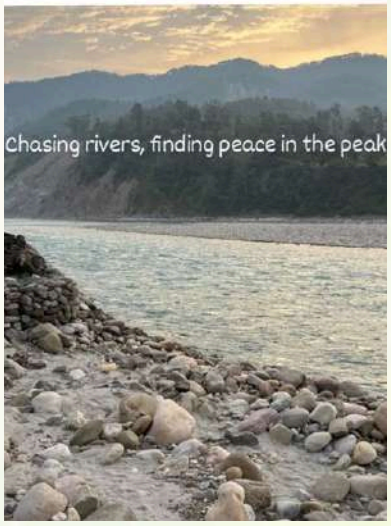
Now, let's take an example of two people - one who is punctual and one who is not punctual and let's examine the difference. Firstly, the one who is punctual is always determined and has strong willpower to achieve his/her goal. That person will suffer but still achieves his goal. Now, one who is not punctual will always lose his/her hope and cannot suffer a lot in difficulties.

Punctuality is also known as the key to success, with which hard work and determined willpower are needed. Some writers have shared their thoughts in quotes like: *"Punctuality is a key to success,"* "Punctuality is a virtue of bored," and "early birds catches the worm."

Ayesha Rizwan | Class 7th Sabarmati









Photography by:
Apoorvi Singh
Class 7th Narmada

Where You are Valued

Sometimes life doesn't go as planned because life is a book and some pages of your life are written by fate that you cannot change but... you can make most of it. Here is a story of Will Harrison.

Will Harrison, a teenager, 16 years old, introverted and a book nerd. You might be thinking why I had told so much about him this early because this is the boy whom fate is going to change him. He lives with his aunt who is often busy with her office work and comes late at night, so most of the time Will stays alone at home. He neither had any friends nor does he try to make one, he thinks no one in the world is ready to understand him or value him, so he finds his comfort in reading novels. He daily visits a nearby library after school, there he selects a book, sits in a corner, headphones in and starts reading.

This same process kept repeating until one day... He was running home from the library because it was pouring heavily and then suddenly someone grabbed his hand and pulled him under a tree. It was a girl, "Come here or else you will get drenched in rain," she said. Will had never met her but still she was acting as if she knew him. "Hi, I am Luna, Luna Hartley, and you?" said the girl. At first Will was startled by the behavior of the girl then slightly whispered, "I... am Ww... Will Harrison". He was a bit hesitant. Luna nodded slightly and then started talking to him. She told him almost everything about her, her Instagram handle to her life at school. Will didn't speak that much, only responded with a little nod or "yes" or "Right-right". She also told him that she had also seen him in the library often. That night Will was wide awake. He couldn't bear the thought that someone can actually be this oversharing person.

Next day, he went to the library and started with his same schedule when someone whispered into his ear, "hiiii Will". He was startled at first and then recognized the person. "Hhh Hi Luna" said Will. Luna sat across from where Will was sitting and started reading her book and then suddenly she spoke, "That's not fair. I have told so much about myself but you didn't tell me anything about yourself. That's not how a friend should be". Will was amazed by what she had just said right now. He thought to himself, "How can a person declare a stranger her friend whom she had just met yesterday?". Then she again spoke, "So, you are not going to tell? Fine, I'll take an interview of yours". She began with the questions like, "How's your life at school and home?", "What kind of books do you like?", "Do you have an instagram handle?" And so on. It was now dark outside before leaving she said, "Will... you be my friend". Stunned by what she said he asked her "Is that a question?". Which she bluntly replied "no". And smiled and waved at him before turning back.

That night again he was not able to sleep. He was smiling like a mad man and can't stop believing that someone was finally understanding him and making him a friend. From that day onwards they both became really good friends and it had been more than six months since their friendship started. So far he knows about her is that she is an extrovert for sure, and a rebel too because she is often involved in school fights and lives a life like she was born to break rules and be mischievous. Gradually Will also became a little bit like her and they often started getting kicked out of the library for causing chaos. He also started to share things he never ever had told anyone in his entire life. He was the happiest person. Until...

One day, he got a call from Luna. She was sobbing loudly asking him to meet her at the library. Panic struck him and he ran to the library and saw her sitting on a bench sulking. He got to her and asked her concernedly, "What happened? Are you okay?". She looked at him and then started laughing at his reaction. She had a mix of emotions on her face. She was sad but at the very same time she was laughing too. Finally, when she stopped laughing and said, "I am moving to California tomorrow". Will froze upon hearing this. Luna started sobbing again. She said, "I am sorry I knew about this long ago. I should have told you this earlier". And started sobbing again. Will had no words and started thinking about the time spent with her, the time he thought that he finally got a friend who will value him and never leave. Luna left after she got a call from her home. She said sadly, "I am leaving. Aren't you going to say the last good-bye to me?". Will thought for a moment that he was wrong. He shouldn't have been friends with her because she was leaving him, he thought no one valued him. So he just asked her to leave and kept sitting in the library and Luna left without a word.

After some time the staff of the library walked up to him and said, "You need to leave. We are closing. Do you need something?". Will looked at him and asked him absentmindedly, "Why does life does not go as planned?". The staff looked confused but said to Will, "well... You know what, life is like a book whose pages you can change but some pages you just can't because those pages are the ones written to teach a lesson and those pages are the ones where you highlight the lines which means to live it to the fullest and know where you are valued". Will asked again, "so, where should I go now?". The Staff replied, "run where you are valued". Upon hearing this without a second thought he ran to Luna's house. He met her there and apologized to her for his behavior. He said to her we still be best friends for life even if they are not together.

The End.

Drisha Kushwaha | 8th Sindhu

The Lonely Boy & his Turbaned Friend

A boy named Ram lived in a town with his aunt and uncle. His uncle, Mr. Sharma, was a strict man who believed that only discipline and well-behaving could build a person's personality. He kept Ram away from the common people, thinking that it would make him well-behaved. But this kept Ram lonely. Ram had no siblings, no playmates, no friends to share his secrets.

One day, when Mr. Sharma was not at home, Ram went out of the house quietly. He reached the common market; it was a bit strange for Ram. Ram was new to the local people. That day he met a boy named Raju, who wore a turban and a dhoti-kurta. Raju had an open heart and a warm smile. Raju cheerfully greeted Ram and asked his name, and where he lived. Ram, shy at first, hesitated to speak, but Raju's friendliness created an own space for Ram to speak. They both walked through the lanes, talking about games, school, and friends.

Just as Ram began to enjoy himself, his uncle appeared. Mr. Sharma's eyes flashed with anger. He held Ram's hand tightly and took him home. He punished Ram harshly with a belt. The sting of blows hurt, but what hurt more was the thought that his uncle would never understand his feelings for friendship. A few days later, when Ram was unable to bear his loneliness, he left his house quietly and went straight to Raju's home.

Raju's parents welcomed him warmly, offering him food and shelter to stay. From that day, Ram's life changed. He and Raju became best brothers, and they laughed, played and shared their secrets. Ram was glad that he found what he wanted from the bottom of his heart.

Vartika Yadav | 8th Sindhu





Fear of Failure

Fear of failure : an embracing and prestigious art to succeed in life. Failure doesn't mean to let yourself down. Think to get out of that trauma, and by that, you will have discovered so many ways to live without any kind of hitch.

Failure means success, and success can be earned by relevant goals, resilience, and willingness to achieve your crucial decision. By that, you can easily view the things that can often never go in an irregular path of success.

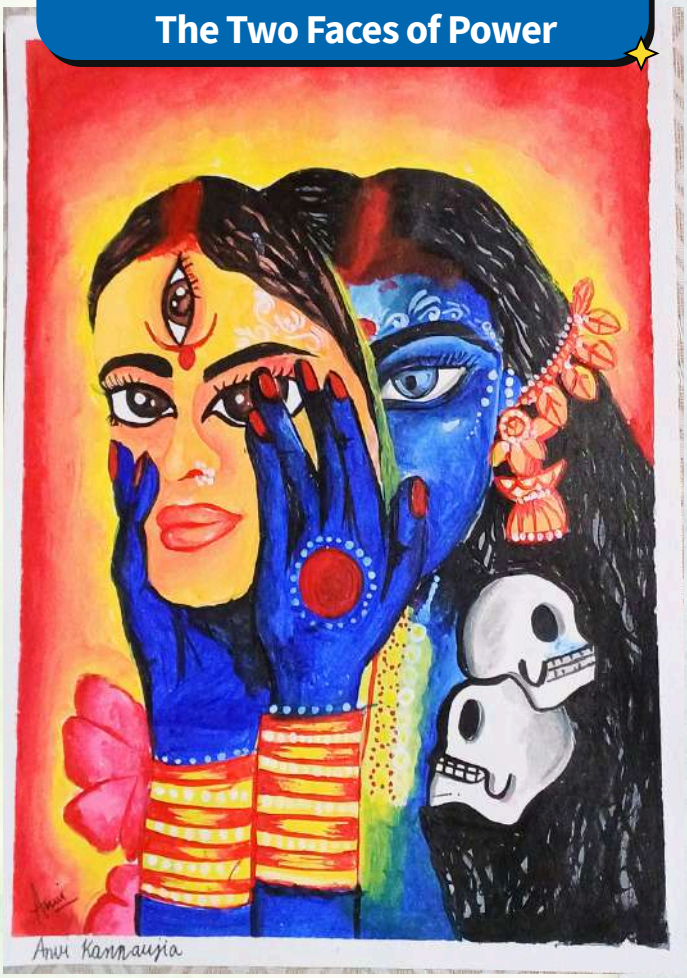
Instead of being an end point, don't sabotage yourself, don't obscure yourself and take off because it is the first stepping stone of life. Enchant it and put yourself on an effusive state.

"Fear" is the only thing which is driving you back from your car of life. Be brave, bold, and dynamic, show your hidden insight, make a start to an illustrious legacy. Don't be feared of anything. Darkness is just black, but by power, understandings, and knowledge, despite make it white and hold the envelope of success.

"Our greatest glory is not in falling but in rising every time we fall."

Prakhyat Verma | Class 7th Narmada

Shakti and Kali
The Two Faces of Power



ARTWORK BY: *Anvi Kanaujia | Class 8th Tapi*

On cricket fields where players roar,
Stands a hero we all cheer for,
With bat in hand and steady eyes,
He plays with heart, he aims the skies.
From Delhi's streets to worldwide fame,
With sweat and strength, he made his name.
He led Team India, strong and bold,
And brought us win in blue and gold.
He scored 82 centuries in wide,
With fearless shots and Indian pride.
He crossed 10,000 runs,
Breaking records, tons and tons!!
The fastest to eight, nine and ten,
He chased like none have ever then.
They call him “Chase Master” with reason right,
He finishes games with power and might.
He's not just stats or games he won,
He's role model to everyone
With Focus, fitness, mind and will,
He climbs each peak, he climbs each hill.
So here's to Kohli, bold and bright,
India's pride and shining light.
A cricket legend, fierce and true,
Forever our champ, he'll always be.

Anvi Kanaujia | Class 8th Tapi

The Whisper in Room 6

When Riya's parents enrolled her in the old boarding school, they warned her about the hostel's "quirky" charm. The building was more than a hundred years old, with wooden floors that groaned under every step and tall windows that rattled in the wind. Riya actually liked it until she was assigned **Room 6**.

It was the last room in the dimly lit corridor where the bulbs often flickered. The matron told her, "Not many girls like this room…but it's all we have left."

The first night, Riya lay in bed, listening to the rain tapping on the window. Just as she began to drift off, she heard it — a faint whisper, almost like a sigh.

"***Leave…before it's too late…"***

She froze. The voice seemed to come from the far corner of the room, but when she switched on her torch, there was nothing — only her cupboard and an old mirror. Thinking it was a prank, she told herself to ignore it.



The second night, the whisper returned. Louder. Closer. "***You need to go…she's coming."***

Riya sat up in bed, heart pounding. "Who's there?" She demanded.

The whisper answered, "***I was like you…I didn't listen."***

Her lamp flickered violently. In the mirror's reflection, Riya saw something that wasn't in the room — a shadowy figure standing behind her bed. Its face was pale, with no eyes…just a wide, stretched grin.

The shadow moved closer in the reflection, but when she turned around, the room was empty.

On the third night, she decided to stay awake and keep watch. At midnight, the whisper began again — low and trembling: "***You should have left…"***

The door creaked open by itself. Cold air rushed in and Riya's breath turned white. A figure stepped inside — thin, draped in black, its grin wider than before.

The last thing Riya heard was the whisper, right next to her ear: "***Now you'll stay here… with us."***

The next morning, Room 6 was locked from the inside. When the matron finally opened it, the bed was neatly made, but Riya was gone. Only the mirror remained, and if you looked long enough into its dusty glass, you could just make out her face, smiling…without eyes.

The End…

Sanaya Rai | 8th Sindhu

Whispers of Greenfields

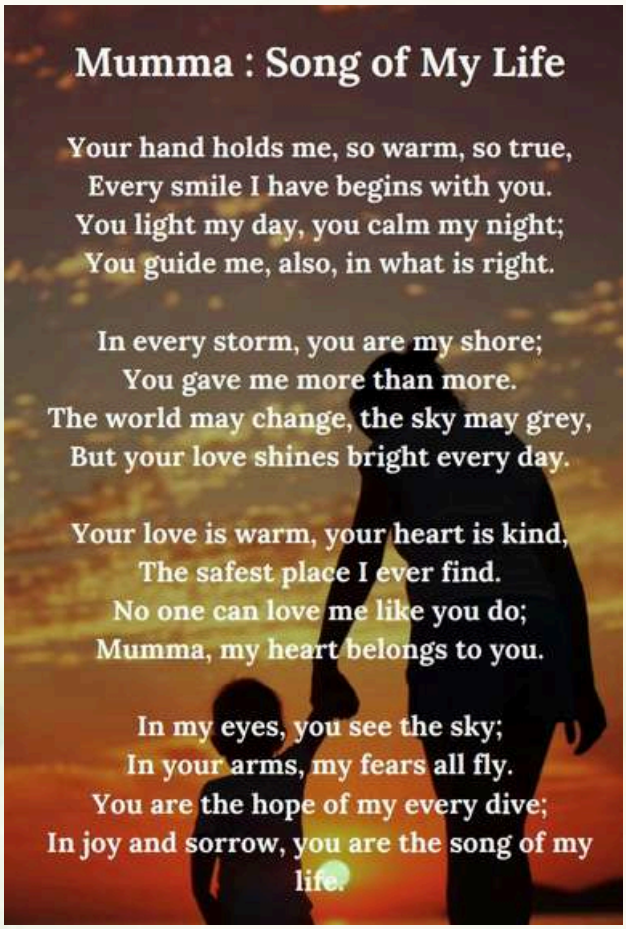
Whispers of Green Field
In the green field I run and play,
The sunshine brightens up my day.
The cool breeze whispers soft and clear,
Its echoes are the songs I hear.
The trees are tall, the grass is green,
The nicest place I've ever seen.
The birds all sing, the rivers flow,
They teach us more than we may know.
In the green field soft and wide,
I feel the Earth with gentle pride.
The breeze it carries songs so sweet,
A world of joy beneath my feet.
Oh green field, so fresh, so true,
I always find my peace in you.
A gift of nature, calm and mild,
The living heart of Earth's green child.

Aditya Sharma | Class 8th Yamuna

The Guiding Star

When the world feels dark and wide,
I find my peace where hearts reside,
Not in places big or grand,
But in the touch of a loving hand.
A mother's hug so warm and tight,
A father's words that guide me right.
A sibling's joke, a playful light,
Our home glows soft with shared delight.
We don't need riches, gold, or fame,
Just calling "home" by the same name.
They know my tears, my fears, they hear
Even in silence, they feel me near.
We share small moments, big or small,
A movie night, a cricket ball.
We laugh, we cry, we sometimes fight,
But hug again before the night.
No matter where life takes my feet,
Their love will make my world complete.
Through every turn, both near and far,
My family shines - my guiding star.

Rishika Verma | Class 8th Tapi



Vrishank Singh Yadav | Class 8th Yamuna



Shiksha Vishwakarma | 8th Yamuna



Shubhi Shukla | Class 8th Sutlej



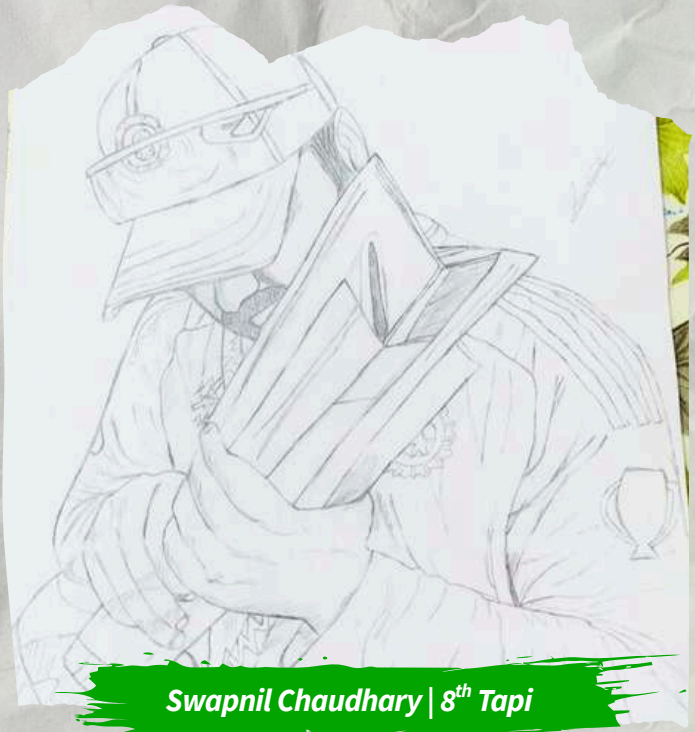
Anvi Kanaujia | Class 8th Tapi



Anugya Srivastava | Class 8th Yamuna



Shreya Tiwari | Class 8th Tapi



Swapnil Chaudhary | 8th Tapi

Senior Wing



Ms. Insia Taqi

Academic Coordinator, Senior Wing

Dear Parents, Students, and Esteemed Colleagues,

It is with immense pride and a deep sense of commitment that I address you through the pages of our school magazine. As we navigate the ever-evolving landscape of education, Greenfields School remains steadfast in its mission to not only impart knowledge but also to foster a holistic environment that nurtures intellectual curiosity, critical thinking, and social consciousness. Our vision is to empower every student to become a confident, adaptable, and responsible individual, ready to face the challenges of a rapidly changing world.

In the Senior Wing, our approach to education goes far beyond the confines of textbooks and rote learning. We believe that true learning happens when students are actively engaged, inspired, and challenged to think for themselves. This is why our teaching methodology is built on a foundation of several key principles that work together to create a dynamic and enriching learning experience. Firstly, we champion a student-centric approach. This means that our teachers act as facilitators, guiding students to discover knowledge rather than simply presenting it to them. Lessons are designed to be interactive, encouraging students to ask questions, debate ideas, and explore topics from multiple angles. We use techniques like flipped classrooms, where students prepare for lessons beforehand, allowing class time to be dedicated to deeper discussion, problem-solving, and collaborative projects. This approach ensures that every student's voice is heard and that their individual learning needs are met.

Secondly, we place a strong emphasis on inquiry-based learning. Instead of memorizing facts, our students are encouraged to become investigators. They are given real-world problems and scenarios to solve, prompting them to conduct research, analyze data, and formulate their own conclusions. This method not only makes learning more relevant and exciting but also equips students with essential skills in research, analysis, and critical thinking—skills that are invaluable in any future career path.

Thirdly, our methodology integrates project-based learning. We believe that the most profound learning occurs when students are creating and building something tangible. This is where initiatives like our "Shark Tank" style entrepreneurial challenges come to life. Students work in teams to develop a product or service, create a business plan, and pitch their ideas to a panel of judges. This hands-on approach combines academic knowledge from various subjects—like business studies, mathematics, and even design—into a single, meaningful project. Similarly, our science fair and humanities projects encourage students to apply what they've learned in a creative and practical way.

Fourthly, we prioritize the development of 21st-century skills, often referred to as the four Cs: Critical Thinking, Communication, Collaboration, and Creativity. These are not just buzzwords; they are the bedrock of our curriculum. Our Model United Nations (MUN) program, for example, is a masterclass in communication and collaboration, as students step into the shoes of diplomats, debating and negotiating complex global issues. Our Elocution and Debating competitions provide a platform for students to hone their public speaking skills, building confidence and a persuasive voice. The TEDx events we host offer a unique opportunity for students to share their passions and insights, inspiring both their peers and the wider community. These platforms are not just extracurricular activities; they are integral to our educational framework, providing students with the skills they need to thrive in a competitive and interconnected world.

Finally, our teachers are committed to differentiated instruction, recognizing that every student learns at a different pace and in a different way. We use a variety of teaching tools and assessment methods to ensure that all students, regardless of their learning style, have the opportunity to succeed. This includes a mix of individual and group work, visual and auditory aids, and both formative and summative assessments that go beyond traditional tests.

At Greenfields School, we are committed to creating a vibrant and stimulating learning environment where every student is encouraged to explore their potential, challenge their limits, and become a responsible global citizen. It is through the collaborative efforts of our dedicated faculty, supportive parents, and talented students that we continue to achieve these milestones. Thank you for your continued trust and partnership in this noble endeavor.

Sincerely,

Insia Taqi

Senior Wing Academic Coordinator

Class 9A



Class 9B



Class 9C



Class 10A



Class 10B



Class 10C



Class 11A



Class 11B



Class 12A



Class 12B



ROOM OF MEMORIES

The School is a place,
more like our second home.
The one that warms souls.
The laughter sounds on the corridor till,
the sadness on the farewell will
A place where we learn
the true meaning of friendship,
a place where we know
the better companionship
From scolding, giggling and
remembering the best memories,
would make us live once more
The nurture and love the teacher gave us,
was a reminder to be the best of us.
The failure never expected,
The victory unexpected
All these simple joys,
cherish the moments we lived.

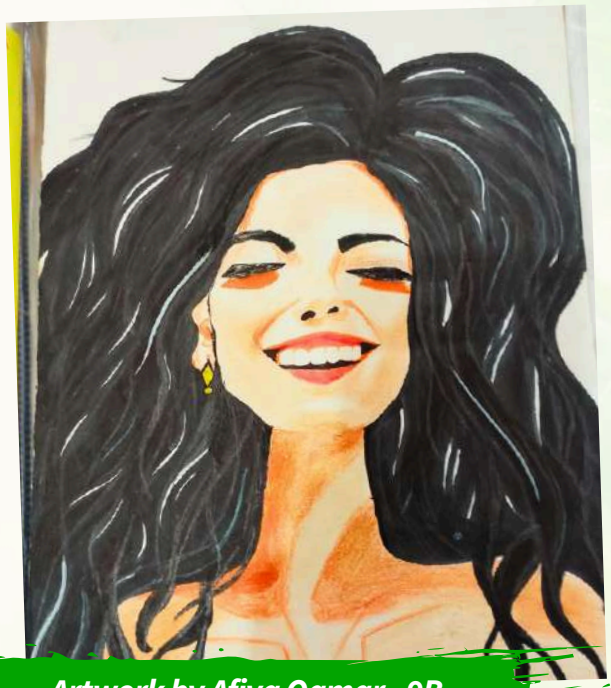
Harshita Agarwal - X B



Anshika Mishra | Class 11B

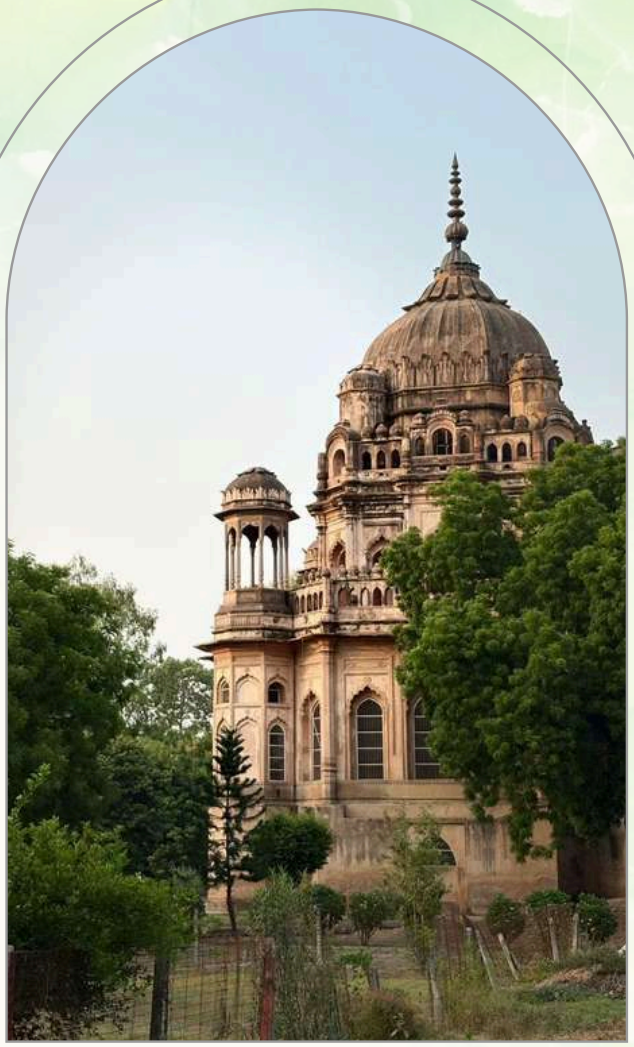
HAVENWOOD PLACE

School isn't about learning something,
it's about earning something.
It's about fifteen years of a journey
From holding small hands in nursery
to our last goodbyes.
The laughter shared,
the bond paired,
last a life long that's rare.
From the morning bell to the last farewell,
a chapter ends and a story we tell.
We close the books on our past,
but the stories of our school
will be forever in our hearts.



Artwork by Afiya Qamar - 9B

The Hidden Monument



Lucknow, the city of Nawabs, is famous for its rich history and grand architecture. While monuments like the Bara Imambara and Chota Imambara draw huge crowds, many of its hidden gems remain unnoticed. One such marvel is the Tomb of Saadat Ali Khan, a stunning example of Mughal-style architecture that holds a significant place in the city's history.

Historical Significance:

Built in 1814, the tomb serves as the final resting place of Nawab Saadat Ali Khan, the fifth Nawab of Awadh, and his wife, Khurshid Zadi. Saadat Ali Khan's reign from 1798 to 1814 is often considered a period of prosperity and stability for the kingdom. He was a great patron of arts and architecture, and his contributions are reflected in the numerous buildings constructed during his rule. The tomb's location in the Qaisarbagh area is a testament to the city's planned development under the Nawabs.

Architectural Beauty:

The tomb's architecture is a beautiful blend of traditional Mughal and Awadhi styles. The structure is built on a high platform, with a large, ornate dome as its centerpiece. The dome is surrounded by smaller, intricately designed chhatris (domed pavilions) and minarets. The walls are adorned with beautiful stucco work and intricate carvings, which have stood the test of time. The use of yellow sandstone gives the monument a soft, warm hue, especially during sunrise and sunset. The surrounding gardens, though not as well-maintained as in their prime, add to the tranquil atmosphere of the site.

A Peaceful Retreat:

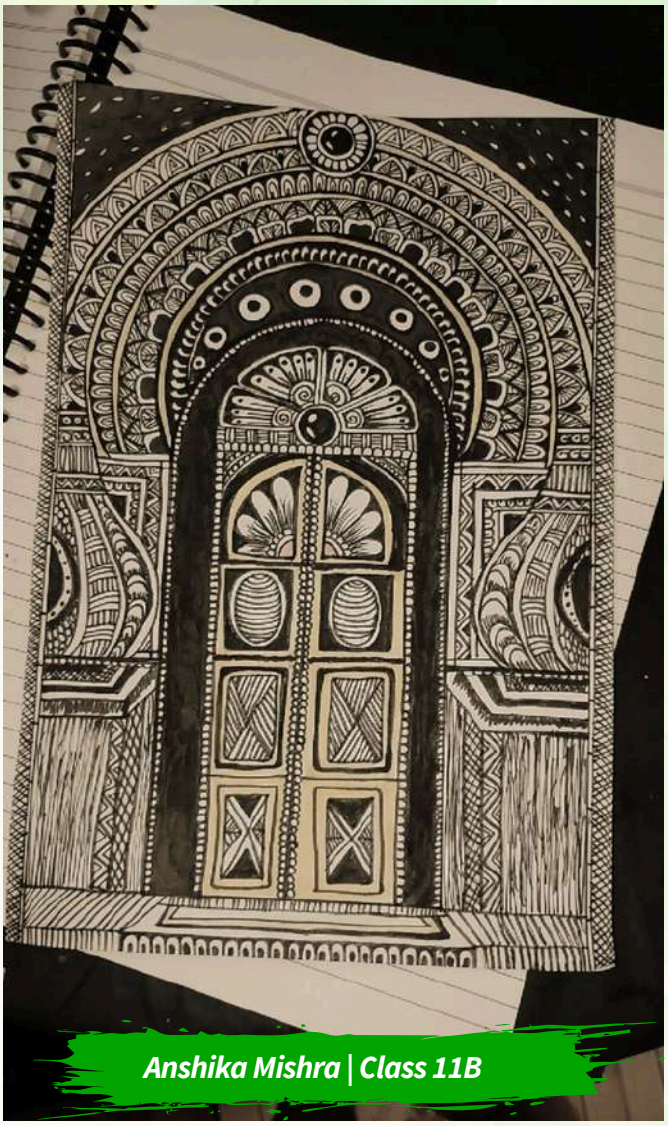
Today, the Tomb of Saadat Ali Khan offers a peaceful escape from the bustling city. It is often less crowded than other historical sites, allowing visitors to explore its beauty in a calm and serene environment. It stands as a silent witness to the city's glorious past and serves as a reminder of the architectural brilliance of the Awadhi rulers. For history buffs and architecture enthusiasts, this hidden monument is a must-visit, providing a unique glimpse into Lucknow's rich heritage.

Amaan Khan | Class 10

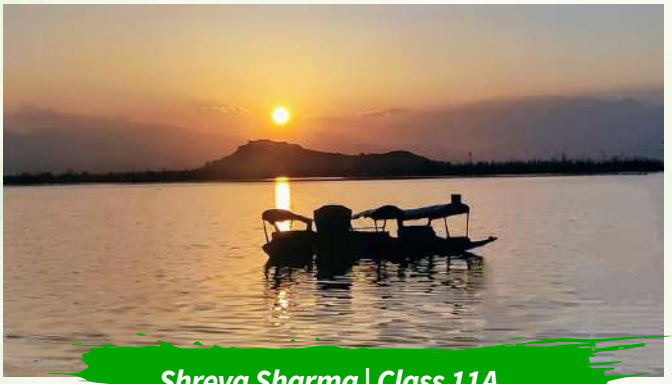
पुराना भारत खो गया है

Matcha coffee के ज़माने में अदरक वाली चाय खो गई है...
Multiplex के ज़माने में सिनेमा हॉल खो गया है..
ऐसा लगता है मेरा पुराना भारत खो गया है.
Turf के ज़माने में मैदान खो गया है.
Pizza burger के ज़माने में समोसा चटनी खो गया है
ऐसा लगता है मेरा पुराना भारत खो गया है.....
Mobile phone के ज़माने में दादा-दादी के साथ बैठना खो गया है..
PS-5 के ज़माने में घरवालों के साथ लूडो खेलना खो गया है..
ऐसा लगता है मेरा पुराना भारत खो गया है..
Netflix के ज़माने में cartoon network खो गया है.
Avengers के ज़माने में balveer खो गया है.
ऐसा लगता है मेरा पुराना भारत खो गया है...
फिर एक बीमारी ने दस्तक दी भारत पे.
एक बीमारी जो काफी लोगों के परिवार को बर्बाद कर रही थी.
और lockdown के द्वारा एकजुट भी रख रही थी..
फिर कई परिवार मिले और कई परिवार उजड़े.
एक बीमारी थी जिसने किया कई लोगों को घर में बंद
और कई लोगों को कब्र में दफ़न...
जब हुए सब घर में बंद..
तब tv पर लगा doordarshan.
उस पर चला shaktiman, सबने देखी ramayan,
और mahabharat का हुआ प्रदर्शन...
धूल खाया हुआ लूडो निकला और निकला पुराना वाला carrom...
ऐसा लगा की सब पुराने जैसा हो रहा है..
पर कुछ समय बाद जब गई ये बीमारी
और आई वही रोज़ के काम की बीमारी
नहीं होगा किसी के पास समय.....
वापस लूडो खाएगा धूल और लोग जाएंगे shaktiman को भूल...
ऐसा लगता है वो पुराने दिन खो गए है..
तभी तो कहा..... लगता है मेरा पुराना भारत खो गया है.

Janvi Bajpai | Class 11B



Anshika Mishra | Class 11B



Shreya Sharma | Class 11A



Aditi Mishra | Class 11A

Anshika Mishra | Class 11B

School was a journey, a lifetime in disguise,
A book full of laughter, of tears in our eyes.
From nervous first steps through the welcoming door,
To dreams that grew taller than ever before.
Each exam a mountain, each sport a new sky,
Every hello echoed with a soft goodbye.
Expectations were heavy, yet hopes learned to fly,
We fell, we rose, we dared to try.
And now as we stand where the corridors end,
We leave with our memories, our truest friend.
My friends, and honestly, they're the best,
They've been with me through every test.
From fun in class to staying up late,
To laughing so hard at the silliest fate.
I remember the time I fell down the stairs,
Yes, it hurt, but someone cared.
They came running with a smile so wide,
And even put medicine right there by my side.
We've had our highs, we've had our lows,
But this bond? It only grows.
Our teachers? They weren't just here to teach
They pushed us higher, helped us reach.
The sports days, the exhibitions, the cheer,
Children's Day laughter we'll always hold near.
Now, with the farewell just months away,
I already know what my heart will say,
I'll miss every single person, corner, and hall,
From the noisy corridors to the classroom walls.
And though the bell rings to mark the end,
These memories will stay, my forever friend.

Beyond Report Cards: Nurturing Mental Health in Classrooms

Academic excellence is often seen as the primary indicator of a student's potential. However, research highlights that mental health and socio-emotional skills are equally critical in shaping long-term success. The World Health Organization (WHO, 2020) emphasizes that well-being in school years strongly predicts not only academic outcomes but also resilience and adaptability in adulthood.

As a life skills coach, I often meet students who work tirelessly for marks but quietly struggle with stress, self-doubt, or comparison. These unseen battles can weigh heavier than any exam. Studies in educational psychology further show that emotional intelligence, coping skills, and supportive environments are stronger predictors of achievement than grades alone (OECD, 2020).

What we often overlook is that the life skills cultivated in school, like empathy, collaboration, problem-solving, and resilience These are the skills that shape adulthood. In higher education and professional life, marks may secure entry into opportunities, but it is adaptability and emotional strength that sustain growth. Similarly, in personal relationships, qualities such as patience, kindness, and self-awareness are some skills often nurtured in school environments and that determine long-term well-being.

This perspective reminds us that the role of schools extends far beyond examinations. A truly holistic education acknowledges both academic ability and emotional development. By fostering psychological safety in schools where students feel respected and valued for their individuality, we encourage curiosity, creativity, and authentic learning.

Marks may open doors, but it is mental well-being that determines how confidently students can walk through them. As a community of educators, parents, and counsellors, our shared responsibility lies in ensuring that children grow not only as successful learners but also as compassionate and resilient human beings.

"Marks may measure performance, but well-being shapes potential."

— Sanjana Srivastava, Life Skills Coach

Interview with Kho Kho Champ

Interviewer: Today we have the captain of the girls' Kho-Kho team, Arushi Sharma, of class 12 Science, who have recently won the zonal championship for an interview. First of all, I would like to congratulate you on this grand victory! Can you describe what was going through your mind at that final moment when your team was declared the zonal champion?

Arushi: It was a very proud moment for all my team members and the thing that was going through my mind was that we now had proof for all of the people who had said that we will not be able to win.

Interviewer: That's incredible to hear. Which match was the most challenging for your team?

Arushi: No match was that difficult for us but the proud moment for our team was that we played so well that even the opposing team coach said that they have to quit the game because their team will not able to win and that was the proud moment for our team that we played so well.

Interviewer: Success like this doesn't happen overnight. Could you walk us through your team's training schedule to prepare for this competition?

Arushi: That's really true, success never happens overnight... Actually we had practiced for 2 months to win this competition. We woke up at 5'o clock and reached the practice grounds at 6 am then we used to practice for 3 to 4 hours and we would all get exhausted after the training. But we kept going, afterall we all know hardwork pays off...

Interviewer: Balancing academics and sports training can be incredibly tough. What was your strategy for managing your time effectively?

Arushi: I was trying to balance both with equal strategy. To balance them equally was a challenging task and sometimes I could not manage it, but I would say that even that hard work has not gone in vain.

Interviewer: What role did you, as the team captain, and your coach play in shaping the team's strategy and keeping morale high?

Arushi: The coach motivated us to play well whether we win or not but the main thing was that we had to give our best and that made my team morale soar into the sky.

Interviewer: Can you share a fun, memorable off-field moment with your team that happened during the tournament?

Arushi: A funny moment was when my team had been ready for the next match but after a few minutes our coach said that we had already won the game. We did not even realise that we had won.

Interviewer: That must have been a very fun moment with your team. A lot of students think that they have to choose between sports and studies. What would you say to them?

Arushi: I can say that we don't have to be good at one thing only. We should learn to be interested in other things other than study as well and have more skills and talents.

Interviewer: That is very important for students to understand. What is the next goal for you and the team?

Arushi: Our next goal is to win the states also and go for nationals.

Interviewer: That's the spirit, crucial for an ambitious goal. Finally, is there any message you would like to share with the students of our school who have been cheering for you?

Arushi: Firstly, they also should come forward for participation in such competitions and secondly, a huge thanks to all those who were really cheering for us.

Interviewer: Akanksha Anand, Class 12 Science

GREENFIELDS
SCHOOL
ESTD.1982

www.greenfieldsschool.org.in

